

# Maharashtra State Board of Vocational Examination, Mumbai 400 051

| 1     | Name of Course  | Certificate Course in Banking & Insurance  |                    |           |        |           |     |     |       |     |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
|-------|---|--|--------------------|-----------|--------|-----------|-----|-----|-------|-----|-------|---------|--------------|--------------------|--|-------|-----------|-----------|---|-------------------------------|----------|----------|-------|-------|----------|--------------|-----|-------|-------|-------|-------------------------------|---------------|-------|-------|-------|-------|----|----------------------|----------|-------|-------|--------------|----|----------------------|----------|-------|-------|--------|----|---------|----------|-------|---------------|--------|-------|----|----|-------|----|--------|-----|----|---|----------------------|----------|-------|-----|----|-------|-----|----|-----|----|---|----------------------|----------|-------|-----|----|-------|-----|----|-----|----|---|---------|----------|-------|-----|----|-------|-----|----|-----|----|-------|--|--|--|--|--|--|--|--|-----|-----|
| 2     | Course code   | 408411   |                    |           |        |           |     |     |       |     |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
| 3     | Max no. of Students   | 25 Students  |                    |           |        |           |     |     |       |     |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
| 4     | Duration  | 2 year   |                    |           |        |           |     |     |       |     |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
| 5     | Course Type   | Full Time  |                    |           |        |           |     |     |       |     |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
| 6     | No. of Days per week  | 6 days   |                    |           |        |           |     |     |       |     |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
| 7     | No. of hours per day  | 7 Hrs  |                    |           |        |           |     |     |       |     |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
| 8     | Space require   | Theory Class Room – 200 sqft Three Practical Lab – 500 sqft each   |                    |           |        |           |     |     |       |     |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
| 9     | Entry qualification   | S.S.C. Pass  |                    |           |        |           |     |     |       |     |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
| 10    | Objective of syllabus   | To understand the banking sector, new trends in investment, merchant banking, loan management etc.           |                    |           |        |           |     |     |       |     |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
| 11    | Employment opportunities  | Working in banks, call centers, insurance companies, investment agents, broker's firms etc.                  |                    |           |        |           |     |     |       |     |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
| 12    | Teachers Qualification  | For Vocational subjects – M.Com. / M.B.A.<br>For Non-Vocational subjects - Master Degree in concern subject. |                    |           |        |           |     |     |       |     |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
| 13    | Teaching Scheme – <table><tr><th rowspan="2">Sr.</th><th rowspan="2">Subject</th><th rowspan="2">Subject Code</th><th colspan="2">Clock Hours / Week</th><th rowspan="2">Total</th></tr><tr><th>Theory</th><th>Practical</th></tr><tr><td>1</td><td>English (Communication Skill)</td><td>90000001</td><td>2 Hrs</td><td>1 Hrs</td><td>3 Hrs</td></tr><tr><td>2</td><td>Elective – I</td><td>--</td><td>2 Hrs</td><td>1 Hrs</td><td>3 Hrs</td></tr><tr><td>3</td><td>Elective – II</td><td>--</td><td>2 Hrs</td><td>1 Hrs</td><td>3 Hrs</td></tr><tr><td>4</td><td>Financial Accounting</td><td>40840001</td><td>3 Hrs</td><td>8 Hrs</td><td>11 Hrs</td></tr><tr><td>5</td><td>Insurance Management</td><td>40840010</td><td>3 Hrs</td><td>8 Hrs</td><td>11 Hrs</td></tr><tr><td>6</td><td>Banking</td><td>40840015</td><td>3 Hrs</td><td>8 Hrs</td><td>11 Hrs</td></tr><tr><td colspan="5">Total</td><td>42 Hrs</td></tr></table>  |  |                    |           |        |           |     |     |       |     | Sr.   | Subject | Subject Code | Clock Hours / Week |  | Total | Theory    | Practical | 1 | English (Communication Skill) | 90000001 | 2 Hrs    | 1 Hrs | 3 Hrs | 2        | Elective – I | --  | 2 Hrs | 1 Hrs | 3 Hrs | 3                             | Elective – II | --    | 2 Hrs | 1 Hrs | 3 Hrs | 4  | Financial Accounting | 40840001 | 3 Hrs | 8 Hrs | 11 Hrs       | 5  | Insurance Management | 40840010 | 3 Hrs | 8 Hrs | 11 Hrs | 6  | Banking | 40840015 | 3 Hrs | 8 Hrs         | 11 Hrs | Total |    |    |       |    | 42 Hrs |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
| Sr.   | Subject   | Subject Code   | Clock Hours / Week |           | Total  |           |     |     |       |     |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
|       |   |  | Theory             | Practical |        |           |     |     |       |     |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
| 1     | English (Communication Skill)   | 90000001   | 2 Hrs              | 1 Hrs     | 3 Hrs  |           |     |     |       |     |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
| 2     | Elective – I  | --   | 2 Hrs              | 1 Hrs     | 3 Hrs  |           |     |     |       |     |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
| 3     | Elective – II   | --   | 2 Hrs              | 1 Hrs     | 3 Hrs  |           |     |     |       |     |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
| 4     | Financial Accounting  | 40840001   | 3 Hrs              | 8 Hrs     | 11 Hrs |           |     |     |       |     |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
| 5     | Insurance Management  | 40840010   | 3 Hrs              | 8 Hrs     | 11 Hrs |           |     |     |       |     |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
| 6     | Banking   | 40840015   | 3 Hrs              | 8 Hrs     | 11 Hrs |           |     |     |       |     |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
| Total |   |  |                    |           | 42 Hrs |           |     |     |       |     |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
| 14    | Internship  | Two Month Summer Internship from 1 <sup>st</sup> May to 30 <sup>th</sup> June is Compulsory.                 |                    |           |        |           |     |     |       |     |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
| 15    | Examination Scheme – Final Examination will be based on syllabus of both years. <table><tr><th rowspan="2">Paper</th><th rowspan="2">Subject</th><th rowspan="2">Subject Code</th><th colspan="3">Theory</th><th colspan="3">Practical</th><th colspan="2">Total</th></tr><tr><th>Duration</th><th>Max</th><th>Min</th><th>Duration</th><th>Max</th><th>Min</th><th>Max</th><th>Min</th></tr><tr><td>1</td><td>English (Communication Skill)</td><td>90000001</td><td>3 Hrs</td><td>70</td><td>25</td><td>3 Hrs</td><td>30</td><td>15</td><td>100</td><td>40</td></tr><tr><td>2</td><td>Elective – I</td><td>--</td><td>3 Hrs</td><td>70</td><td>25</td><td>3 Hrs</td><td>30</td><td>15</td><td>100</td><td>40</td></tr><tr><td>3</td><td>Elective – II</td><td>--</td><td>3 Hrs</td><td>70</td><td>25</td><td>3 Hrs</td><td>30</td><td>15</td><td>100</td><td>40</td></tr><tr><td>4</td><td>Financial Accounting</td><td>40840001</td><td>3 Hrs</td><td>100</td><td>35</td><td>3 Hrs</td><td>100</td><td>50</td><td>200</td><td>85</td></tr><tr><td>5</td><td>Insurance Management</td><td>40840010</td><td>3 Hrs</td><td>100</td><td>35</td><td>3 Hrs</td><td>100</td><td>50</td><td>200</td><td>85</td></tr><tr><td>6</td><td>Banking</td><td>40840015</td><td>3 Hrs</td><td>100</td><td>35</td><td>3 Hrs</td><td>100</td><td>50</td><td>200</td><td>85</td></tr><tr><td colspan="9">Total</td><td>900</td><td>375</td></tr></table> |  |                    |           |        |           |     |     |       |     | Paper | Subject | Subject Code | Theory             |  |       | Practical |           |   | Total                         |          | Duration | Max   | Min   | Duration | Max          | Min | Max   | Min   | 1     | English (Communication Skill) | 90000001      | 3 Hrs | 70    | 25    | 3 Hrs | 30 | 15                   | 100      | 40    | 2     | Elective – I | -- | 3 Hrs                | 70       | 25    | 3 Hrs | 30     | 15 | 100     | 40       | 3     | Elective – II | --     | 3 Hrs | 70 | 25 | 3 Hrs | 30 | 15     | 100 | 40 | 4 | Financial Accounting | 40840001 | 3 Hrs | 100 | 35 | 3 Hrs | 100 | 50 | 200 | 85 | 5 | Insurance Management | 40840010 | 3 Hrs | 100 | 35 | 3 Hrs | 100 | 50 | 200 | 85 | 6 | Banking | 40840015 | 3 Hrs | 100 | 35 | 3 Hrs | 100 | 50 | 200 | 85 | Total |  |  |  |  |  |  |  |  | 900 | 375 |
| Paper | Subject   | Subject Code   | Theory             |           |        | Practical |     |     | Total |     |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
|       |   |  | Duration           | Max       | Min    | Duration  | Max | Min | Max   | Min |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
| 1     | English (Communication Skill)   | 90000001   | 3 Hrs              | 70        | 25     | 3 Hrs     | 30  | 15  | 100   | 40  |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
| 2     | Elective – I  | --   | 3 Hrs              | 70        | 25     | 3 Hrs     | 30  | 15  | 100   | 40  |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
| 3     | Elective – II   | --   | 3 Hrs              | 70        | 25     | 3 Hrs     | 30  | 15  | 100   | 40  |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
| 4     | Financial Accounting  | 40840001   | 3 Hrs              | 100       | 35     | 3 Hrs     | 100 | 50  | 200   | 85  |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
| 5     | Insurance Management  | 40840010   | 3 Hrs              | 100       | 35     | 3 Hrs     | 100 | 50  | 200   | 85  |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
| 6     | Banking   | 40840015   | 3 Hrs              | 100       | 35     | 3 Hrs     | 100 | 50  | 200   | 85  |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
| Total |   |  |                    |           |        |           |     |     | 900   | 375 |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
| 16    | Teachers – Three Teachers per batch for vocational component. For English, Elective-I & II guest faculty on clock hour basis.   |  |                    |           |        |           |     |     |       |     |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |
| 17    | a) For Elective I – Student can choose any one subject<br>Code                      Subject Name<br>90000011      Applied Mathematics<br>90000012      Business Economics<br>90000013      Physical Biology (Botany & Zoology)<br>90000014      Entrepreneurship<br>90000015      Psychology<br>b) For Elective II – Student can choose any one subject<br>Code                      Subject Name<br>90000021      Applied Sciences (Physics & Chemistry)<br>90000022      Computer Application<br>90000023      Business Mathematics   |  |                    |           |        |           |     |     |       |     |       |         |              |                    |  |       |           |           |   |                               |          |          |       |       |          |              |     |       |       |       |                               |               |       |       |       |       |    |                      |          |       |       |              |    |                      |          |       |       |        |    |         |          |       |               |        |       |    |    |       |    |        |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |                      |          |       |     |    |       |     |    |     |    |   |         |          |       |     |    |       |     |    |     |    |       |  |  |  |  |  |  |  |  |     |     |

**Subject Name : English (Communication Skill) - 1<sup>st</sup> Year****(Subject code : 90000001)****1) PROSE**

|   | TOPIC                             | AUTHOR              |  |
|---|-----------------------------------|---------------------|--|
| 1 | SPOKEN ENGLISH AND BROKEN ENGLISH | GEORGE BERNARD SHAW |  |
| 2 | THE HOMECOMING                    | RABINDRANATH TAGORE |  |
| 3 | WHAT WE MUST LEARN FROM THE WEST  | N.R. NARAYAN MURTHY |  |
| 4 | AFTER 20 YEARS                    | O .HENRY            |  |
| 5 | THE HAPPY PRINCE                  | OSCAR WILDE         |  |

**2) POETRY**

|   |               |                     |  |
|---|---------------|---------------------|--|
| 1 | IF            | RUDYAR KIPLING      |  |
| 2 | BABY'S WORLD  | RABINDRANATH TAGORE |  |
| 3 | POISON TREE   | WILLIAM BLAKE       |  |
| 4 | PSALM OF LIFE | H.W.LONGFELLOW      |  |
| 5 | HOPE          | SIDDHARTH ANAND     |  |

**3) GRAMMER**

|   |                                 | EXCERCISES           |
|---|---------------------------------|----------------------|
| PARTS OF SPEECH<br>NOUNS : KINDS OF NOUNS AND USAGES<br>PRONOUNS<br>PREPOSITIONS<br>ADJECTIVES<br>CONJUNCTION<br>VERB<br>ADVERB<br>INTERJECTION | INTRODUCTION AND<br>EXPLANATION | SENTENCE CORRECTIONS |

|  |  |  |
|--|--|--|
| ARTICLES / APOSTROPHES   |  |  |
| DIRECT /INDIRECT SPEECH  |  |  |
| HOMONYMS/HOMOPHONES  |  |  |
| FIGURES OF SPEECH  |  |  |
| LETTER WRITING – FORMAL AND INFORMAL   |  |  |
| COMPREHENSIONS   |  |  |
| EMAIL AND BUSINESS LETTERS (FORMAT TO BE TAUGHT WHICH IS USED IN WORKPLACE ) |  |  |
| COMPOSITIONS   |  |  |

#### **4) NON DETAIL**

My experiments with truth – M.K.GANDHI

(an autobiography)

#### **5) PRACTICAL**

PRACTICALS – 30 MARKS

(BASED ON PERSONAL ENHANCEMENT)(THROUGH SKITS/CHARTS/FLASH CARDS/SKITS/PRACTICAL PROJECT )

OBJECTIVE : GROOMING THE STUDENT TOWARDS HIS CAREER.

AT THE END OF EACH TOPIC, THE STUDENT HAS TO HAVE BENEFITTED FROM IT.

KNOW THYSELF

GOAL SETTING HELP STUDENTS IDENTIFY THEIR OWN GOALS AND THUS LINK TO THEIR CAREERS AS PART OF CURRICULUM

TIME MANAGEMENT

TEAM WORK

INTERPERSONAL COMMUNICATION

GENERAL KNOWLEDGE/ QUIZ BASED ON THEIR SUBJECT

SPOKEN ENGLISH

## English (Communication Skill) – 2<sup>nd</sup> year.

### 1) PROSE

|   | TOPIC                      | AUTHOR            |  |
|---|----------------------------|-------------------|--|
| 1 | SPEECH AT CHICAGO          | SWAMI VIVEKANANDA |  |
| 2 | THE CASE FOR THE DEFENCE   | GRAHAM GREENE     |  |
| 3 | WAITING FOR THE BUDDHA     |                   |  |
| 4 | WATER – THE ELIXIR OF LIFE | C.V.RAMAN         |  |
| 5 | A HORSE AND TWO GOATS      | R.K.NARAYAN       |  |

### 2) POETRY

|   |                                  |                     |  |
|---|----------------------------------|---------------------|--|
| 1 | ROAD NOT TAKEN                   | ROBERT FROST        |  |
| 2 | Even this shall pass             |                     |  |
| 3 | TO INDIA                         | SAROJINI NAIDU      |  |
| 4 | ALL THE WORLDS A STAGE           | WILLIAM SHAKESPEARE |  |
| 5 | A PRAYER FOR MY MOTHERS BIRTHDAY | HENRY VAN DYKE      |  |

### 3) GRAMMER

|  |   | EXCERCISES           |
|--|---|----------------------|
| PARTS OF SPEECH<br>NOUNS : KINDS OF NOUNS<br>AND USAGES<br>PRONOUNS<br>PREPOSITIONS<br>ADJECTIVES<br>CONJUNCTION<br>VERB<br>ADVERB<br>INTERJECTION | Different usages on the lines<br>of competitive exams | SENTENCE CORRECTIONS |

|   |  |  |
|---|--|--|
| ARTICLES / APOSTROPHES  |  |  |
| DIRECT /INDIRECT SPEECH   |  |  |
| HOMONYMS/HOMOPHONES   |  |  |
| FIGURES OF SPEECH   |  |  |
| LETTER WRITING – FORMAL<br>AND INFORMAL   |  |  |
| COMPREHENSIONS  |  |  |
| EMAIL AND BUSINESS LETTERS<br>(FORMAT TO BE TAUGHT<br>WHICH IS USED IN<br>WORKPLACE ) |  |  |
| COMPOSITIONS  |  |  |

#### **4) NON DETAIL**

MY EXPERIMENTS WITH TRUTH – M.K.GANDHI

#### **5) PRACTICALS**

CAREER CHART.(DEPENDING ON THE STREAM CHOSEN BY THE STUDENT)

ETIQUETTE FOR INTERVIEWS

BODY LANGUAGE

BUSINESS LETTERS

PRESENTATIONS

MARKING SCHEME :

PROSE : 20

POETRY : 15

GRAMMAR : 25

NON DETAIL : 10

PRACTICALS : 30

## Elective 1 : Applied Mathematics - 1<sup>st</sup> Year

(Subject code : 90000011)

| Theory  | Practical   |
|---|---|
| <b>Detailed Syllabus:</b><br><b>1.0. Trigonometric ratios</b><br>1.1. Angles & its measurements<br>1.2. Trigonometric ratios<br>1.3. Relation between degree and radian.<br>1.4. Fundamental identities.<br>1.5. Examples based on Fundamental Identities<br>1.6. Trigonometric ratios of compound angles<br>1.7. Factorization formulae<br>1.8. Inverse trigonometric functions<br>1.9. Properties of a Triangle   | <b>Detailed Syllabus:</b><br>Solve problems on:<br>1) Conversion of radian to degree<br>2) Conversion of degree to radian |
| <b>2.0. Plane co-ordinate geometry</b><br>2.1. Locus<br>2.2. Line   |   |
| <b>3.0 Vectors and Linear Equalities</b><br>3.1. Definition of vector, position vector<br>3.2. Algebra of vectors (Equality, addition, subtraction and scalar multiplication)<br>3.3. Dot (Scalar) product with properties.<br>3.4. Vector (Cross) product with properties.<br>3.5. Solutions of Linear inequalities in one variable and two variables  |   |
| <b>4.0. Determinants and Matrices</b><br>4.1. Definition and expansion of determinants of order 2 and 3.<br>4.2. Cramer's rule to solve simultaneous equations in 2 and 3 unknowns<br>4.3. Definition of a matrix of order $m \times n$ .<br>4.4. Types of matrices.<br>4.5. Algebra of matrices such as equality, addition, Subtraction, scalar multiplication and multiplication.<br>4.6. Transpose of a matrix.<br>4.7. Minor, cofactor of an element of a matrix, adjoint Of matrix and inverse of matrix by adjoint method.<br>4.8. Solution of simultaneous equations containing 2 and 3 unknowns by matrix inversion method. | Solve problems on Cramer's rule   |
| <b>5.0 Statistics and Probability</b><br>5.1. Measure of dispersion; mean deviation, variance and standard deviation of ungrouped/grouped data.<br>5.2. Analysis of frequency distributions with equal means but different variances.<br>5.3. Random experiments: outcomes, sample spaces (set representation).<br>5.4. Events: occurrence of events, 'not', 'and' and 'or' events, exhaustive events, mutually exclusive events<br>5.5. Probability of an event, probability of 'not', 'and' & 'or' events.  | State and prove Baye's theorem  |

|   |  |
|---|--|
| <b>6.0. Set Relations &amp; Functions</b><br>6.1. Types of functions<br>6.2. Domain, Co – domain, Range of a function<br>6.3. Composite and Inverse functions<br>6.4. Graphs of functions   | Solve problems on Graphs   |
| <b>7.0. Logarithms</b><br>7.1. Introduction and Definition<br>7.2. Laws of logarithms<br>7.3. Numerical problems based on multiplication, division and power.   | Solve problems on power law  |
| <b>8.0. Complex Numbers and Quadratic equations</b><br>8.1. Complex Numbers in the form of $a+ib$<br>8.2. Modulus, Complex conjugate, Argument of complex numbers<br>8.3. Algebra of complex numbers<br>8.4. Square root of complex numbers<br>8.5. Argand diagram<br>8.6. Nature of roots<br>8.7. Sum and product of roots<br>8.8. Formation of quadratic equation<br>8.9. Symmetric functions of roots<br>8.10. Cube roots of unity |  |
| <b>9.0. Sequences and Series</b><br>9.1. Definition of a sequence<br>9.2. Geometric Progression and Arithmetic Progression<br>9.3. Arithmetic mean, Geometric mean, harmonic mean<br>9.4. Special Series  | 1) <b>Proof of arithmetic progression and geometric progression</b><br>2) <b>Proof of arithmetic mean and geometric mean</b> |
| <b>10.0 Permutations and Combinations</b><br>10.1. Factorial notation<br>10.2. Fundamental principle of counting<br>10.3. Permutation<br>10.4. Combinations   |  |
| <b>11.0 Mathematical Induction and binomial theorem</b><br>11.1. History, statement, Proof of Binomial theorem for positive integral indices, Pascal's triangle, general and middle term in binomial expansion<br>11.2. Principle of mathematical induction and it's application<br>11.3. Simple applications   | <b>Proof of Binomial theorem</b>   |

## Elective 1 : Applied Mathematics - 2 nd Year

(Subject code : 90000011)

| Theory   | Practical   |
|--|---|
| <b>Detailed Syllabus :</b><br><b>1.0. CALCULUS: Limits and Continuity</b><br>1.1. Definition of a limit<br>1.2. Algebra of limits<br>1.3. Standard limits<br>1.4. Limit at infinity and infinite limits<br>1.5. Continuity of a function at a point<br>1.6. Algebra of continuous functions<br>1.7. Continuity in interval<br>1.8. Continuity of some standard functions | <b>Detailed Syllabus</b><br>1) Theorem on a limit of a sequence<br>2) Theorem on continuity in interval |

|   |   |
|---|---|
| <b>2.0. Differentiation</b><br>2.1. Derivative using first principle<br>2.2. Rules of Differentiation<br>2.3. Derivatives of standard functions<br>2.4. Derivatives of logarithmic and exponential functions<br>2.5. Derivative of composite functions<br>2.6. Derivative of Inverse functions<br>2.7. Derivative of implicit and parametric functions<br>2.8. Second order derivatives | Proof of derivative using the first principle with the help of an example |
| <b>3.0. Applications of Derivatives</b><br>3.1. Geometrical applications<br>3.2. Derivative as a rate of change measure<br>3.3. Approximations<br>3.4. Maxima and Minima  |   |
| <b>4.0. Integration</b><br>4.1. Definition of an integral of a function<br>4.2. Integrals of some standard functions<br>4.3. Rules of integration<br>4.4. Indefinite Integration<br>4.5. Definite Integration   | Solve problems on definite integration                                    |
| <b>5.0 Application of Definite Integrals</b><br>5.1. Area under the curve<br>5.2. Volume of solid of revolution   |   |
| <b>6.0. Differential equations</b><br>6.1. Definition<br>6.2. Formation of differential equations<br>6.3. Solution of first order and first degree differential equations<br>6.4. Applications of differential equations  | Solve problems on first order and first degree differential equations     |
| <b>7.0 Numerical Methods</b><br>7.1. Definition of various operators and relation between the operators<br>7.2. Interpolation methods<br>7.3. Numerical integration   |   |
| <b>8.0. Mathematical Logic</b><br>8.1. Statements and logical connectives<br>8.2. Statement Pattern and Logical equivalence<br>8.3. Application of logic  |   |
| <b>9.0. Geometry</b><br>9.1. Pair of straight lines passing & not passing through origin<br>9.2. <b>Circle:</b> definition, Tangent and Normal<br>9.3. <b>Conic:</b> Equation of Conics<br>9.4. <b>Three Dimensional Geometry:</b> Direction Cosines and ratios, Line, Plane  |   |
| <b>10.0. Linear Programming Problems</b><br>10.1. Linear Programming Problems<br>10.2. Simplex Method   | Solve problems on simplex method  |
| <b>11.0. Boolean Algebra</b><br>11.1. Boolean Algebra as an algebraic structure<br>11.2. Principle of Duality<br>11.3. Boolean function & switching circuits<br>11.4. Application of Boolean Algebra to switching circuits  | State and explain the principle of duality                                |



## Elective - I - Business Economics – 1<sup>st</sup> year

(Subject Code – 90000012)

| Theory   | Practical   |
|--|---|
| <p>Detailed Syllabus :</p> <p><b>1. Introduction to Economics –</b></p> <p>1.1 Meaning &amp; Scope -</p> <p>1.2 Relevance of Economics to different disciplines<br/>- Economics &amp; Management, Economics &amp; Law-<br/>Economics and Humanities –</p> <p>1.3 Micro Economics and Macro economics</p>                         | <p>1) Prepare a project on usefulness of micro – economics.</p> <p>2) Prepare a project on usefulness of micro – economics.</p> <p>3) Conduct a GD on the importance of Micro Economics and Macro Economics</p>   |
| <p><b>2. Macro Economics –</b></p> <p>2.1 Meaning, Definition and Features.</p> <p>2.2 Aggregates-Nature of Aggregates , problems of Aggregation.</p> <p>2.3 National Income, Meaning, Definition of National Income Different National Income Concepts</p> <p>2.4. Estimation of National Income – Methods and Difficulties</p> | <p>1) Prepare a PPT presentation on macro-economics, National Income and how it is computed and the difficulties in measuring National Income.</p> <p>2) Prepare a chart on the circular flow of National Income.</p> <p>3) Make a comparative study of closed economy and open economy.</p> <p>4) Conduct a case study of 5 individual families and find out the Disposable income to the individuals.</p>   |
| <p><b>3. Determinants of Aggregates</b></p> <p>3.1. Aggregate Demand and their components</p> <p>3.2 Aggregate Supply and their components</p>   | <p>Prepare a chart on the components of aggregate demand.</p> <p>Conduct a GD on Keynes theory of employment and principles of effective demand.</p> <p>Take 2 or 3 case studies on entrepreneurship and discuss to what extent they provide employment to people.</p>  |
| <p><b>4. Money and Banking</b></p> <p>4.1 Meaning, definitions and functions of Money</p> <p>4.2 Commercial Banks: Meaning and Functions.</p> <p>4.3 Central Banks: Meaning and Functions.</p>   | <p>Find out RBIs concept of money supply.</p> <p>A visit to various financial institutions.</p> <p>A visit to a rural bank, cooperative bank, commercial bank.</p> <p>A visit to the RBI Training college, NABARD OR IDBI</p> <p>Further For the first year the practical will consist developing familiarity with banking functions and will comprise Of what are different types of banking services, facilities, available to individuals/organizations? (to increase the financial literacy)</p> <p>how to open a bank account?</p> <p>different investments like – FD,MF</p> <p>facilities for financial inclusion</p> |

|   |   |
|---|---|
| <b>5 Public Economics</b><br>5.1 Government Budget and the Economy<br>Government Budget – Meaning and its components<br>5.2 Types of Government Budget – Balanced, Surplus and Deficit.   | Prepare a report on sources of revenue in the budget of local Government.<br>Comment.<br>Conduct a GD on last year's government budget.<br>Find out how a private budget/ finance differs from public budget/ finance<br>Prepare hypothetical master budget for an imaginary company and discuss how you have allocated the funds for each department.<br>Prepare a separate budget for production, personnel and administration, finance, marketing, advertising, etc. |
| <b>6. International Trade</b><br>6.1 Comparative cost principal of International Trade.<br>6.2 Free trade Advantages, Disadvantages<br>6.3 Protectionist trade advantages, Disadvantages  | 1) Collect data on India's direction of trade<br>2) Collect data on India's trade Composition   |
| <b>Theory</b>   | <b>Practical</b>  |
| <b>Detailed Syllabus :</b><br>7.1. Concepts of Economic Growth and Economic Development<br>7.2 Indicators of Economic Development Monetary indicators<br>7.3 Human Development indicators   | 1) To make a project on discrepancies in India's economic growth and development.<br>2) Discuss the patterns of education among women in the post independence period.<br>3) Collect information on Human Development Index for different Indian states.  |
| <b>8.0. Structural Changes in the Indian Economy since 1991.</b><br>8.1 Economic reforms since 1991: Need and main features, Liberalization, privatization and Globalization. Their impact on Indian Agriculture, Industries and Service Sector.<br>8.2 Economic Planning – Meaning and Objectives<br>8.3 Achievements and Failures of 10th Five – Year Plan      | 1) Conduct a GD on the New Economic Policy, 19991 and its impact on the various sectors.<br>2) Visit to Agricultural Produce Market Committee to study the price Fixation of agricultural commodities.<br>3) Collection of market intelligence of agricultural commodities from newspaper and journals.<br>4) A visit to a cottage industry, small scale industry, large scale industry.<br>5) A visit to a MNC.<br>Prepare an assignment on the WTO.                   |
| 9.0. Current Challenges of Indian Economy<br>9.1 Problem of Population Explosion in India Causes, Effects and Remedial Measures to remove these problems<br>9.2 Problem of Poverty in India Causes, Effects and Remedial Measures to remove these problems<br>9.3 Problem of Unemployment in India Causes, Effects and Remedial Measures to remove these problems | Conduct a GD on population explosion and its impact.<br>Prepare a comparative chart on employment in India during the five year plans.<br>Conduct a GD to find out measures for poverty alleviation.<br>Make ppt presentation on population explosion, poverty, unemployment.   |

|  |  |
|--|--|
| 10.0. Infrastructural Development in India<br>10.1 Transport and Communication,<br>10.2 Energy,<br>10.3 Health and Education | Prepare a project report on recent trends in communication.<br>Prepare transport documents of trade namely goods forwarding note, lorry receipt, delivery challan, railway receipt, mates receipt, Bill of lading, airway bill, etc.<br>Conduct case studies on different energy companies like Carin India, Power Corporation of India, Reliance Energy, Coal India Ltd.<br>Collect secondary data on health and education. |
|--|--|

## Elective - I - Business Economics – 2 nd year

(Subject Code – 90000012)

| Theory  | Practical  |
|---|--|
| <b>. Introduction Micro Economics –</b><br>1.1 Meaning, Definition ,Nature<br>1.2 Tools of Analysis,<br>1.3 Role of Assumptions   | 1) Conduct a GD on the usefulness of Micro economics<br>2) Prepare a PPT on the role of assumptions in Economics   |
| <b>Consumer Behaviour and Demand Analysis</b><br>2.1 Concept of Utility, Total and Marginal Utility, Law of Diminishing Marginal Utility. Law of Equi – marginal Utility.<br>2.2 Concept of demand, Types of demand, Determinants of Market demand, Law of demand.<br>2.3 Price elasticity of demand – Concept and Importance | 1) Make a ppt presentation on U, TU, MU, Law of diminishing marginal utility and law of equi – marginal utility.<br>2) Conduct a GD to substantiate the point that consumer behaviour mainly depends on economic theories.<br>3) Conduct a case discussion on elasticity of demand.<br>4) A visit to a mall/ departmental store to study consumer behaviour. |
| <b>Producer Behaviour and Supply Analysis.</b><br>3.1 Meaning of Supply<br>3.2 Market Supply<br>3.3 Determinants of Market Supply and Law of Supply.  | 1) Make a PPT differentiating total output, Stock and Supply concepts.<br>2) Make chart on law of supply with schedules and supply curve.<br>3) Prepare a project report on the Law of supply.<br>4) Conduct a case discussion on the elasticity of supply.  |
| <b>Forms of Market and Price Determination,</b><br>4.1 Perfect competition<br>4.2 Monopoly and Monopolistic Competition – Meaning and Features<br>4.3 Price Determination under Perfect Competition   | 1) Conduct a discussion on ‘prevalence of one price is the best test of perfect competition’<br>2) A visit to various markets to study the competition.<br>3) Write a report on the features of buyers market and sellers market.  |

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| <b>Factors of Production</b><br><br>5.1 Meaning and Features of Land as a factor of production,<br>5.2 Labour as a factor of production,<br>5.3 Capital as a factor of production,<br>5.4 Entrepreneur, Qualities and functions of entrepreneur. | 1) A visit to SISI, DIC to study about entrepreneurship.<br>practical will consist of: <ul style="list-style-type: none"> <li>• Preparing a project report</li> <li>• How to start a business</li> <li>• Collecting information about Permission/ Licenses required from various government agencies/ authorities</li> <li>• Conducting proto type market surveys using the above statistical tools</li> <li>• Preparing questionnaires for different types of market surveys</li> </ul> 2) Prepare a project report on how to start an industry with financial details.<br>3) Conduct an interview with successful entrepreneurs.<br>4) Prepare a questionnaire for entrepreneurs.<br>5) Find out the problems faced by informal sector labour and prepare a report. |
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| <b>Section II</b>  |   |
| 6.1 Meaning, Scope and Importance of Statistics in Economics   | 1) Analyze the charts and diagram various statistical reports.<br>2) Collect secondary data from journals, magazines and newspapers.  |
| <b>Collection and organization of data</b><br>7.1 Collection of data – primary and secondary<br>7.2 Methods of data collection – primary methods – Observation, Interview, Methods of secondary data – Census and sampling, Random sampling.<br>7.3 Organization of data – Census and sampling, Random sampling. | 1) Preparation of questionnaire for personal survey method, telephone interview and mail survey.<br>2) Select sample respondents and conduct socio – economic survey, marketing survey, etc.<br>3) Choose suitable sampling method to conduct the survey.<br>4) Classification of collected data, tabulation of data and analysis and interpretation of data. |
| <b>Graphical presentation of Data</b><br>8.1 Tables – Components and Types<br>8.2 Graphs – Curves, Bar diagrams,<br>8.3 Pie – diagrams.  | 1) Prepare a project report using statistical techniques, graphs, etc.<br>2) Prepare a bar diagram for the data collected.<br>3) Prepare pie charts.  |
| <b>Measures of Central Tendency</b><br>9.1 Mean<br>9.2 Median<br>9.3 Mode  | 1) Solve practical problems of mean, median, etc.   |

**Elective - I PHYSICAL BIOLOGY (Botany & Zoology) – 1<sup>st</sup> Year**  
**(Subject Code : 90000013)**

| Theory  | Practical  |
|---|--|
| <b>Detailed Syllabus :</b><br><b>1.0. General Biology</b><br>1.1. Definition and its concept<br>1.2. Living World: Nature and scope of Biology<br>1.3. Cell and Cell division: Structure of the cell, Cell division<br>1.4. Main features of life and its characteristics (Irritability, Homeostasis, Adaptations, Reproduction and Growth & death.<br>1.5. Origin and evaluation of life<br>1.6. Theories of evaluation of life, origin of life, special creation, spontaneous generation, Abiogenesis, Evidences of organic evolution paleontological anatomical & embryological<br>1.7. Study of Tissues   | Study of cells and tissues                           |
| <b>2.0. Introduction to Botany</b><br>2.1 Origin, development and scope of Botany<br>1.2 Classification and its need<br>1.3 Nomenclature<br>1.4. Taxonomic Hierarchy<br>1.5. Five Kingdom system of classification<br>1.6. Two Kingdom system of classification<br>1.7. Thallophyta, Bryophyta and Pteridophyta<br>1.8. Gymnosperms, Angiosperms  | Study of angiosperms and gymnosperms                 |
| <b>3.0. Vegetative Morphology of plants</b><br>3.1. Root: Root System – types, modifications of root (storage roots, velaman roots, photosynthetic roots, respiratory roots, parasitic roots, nodular roots)<br>3.2 Stem: Characteristics and Functions of the stem Modifications of the stems (Aerial – Tendrils, Thorns, Hooks, Phylloclade, Tuberous stems, Bulbils: Sub Aerial – Runners, Stolons, Suckers, Offsets: Underground – Rhizome, Corm, Stem Tuber, Bulb)<br>3.3 Leaf: Parts and Functions (Types and Modifications of leaf base, stipule, petiole are excluded) Venation Types of leaves (simple and compound) Phyllotaxy (alternate, opposite, Whorled) Modifications of leaves (tendrils, spines, scale leaves, Phyllode, reproductive leaves, trap leaves (details of Nepenthes only) | Study of the structure of a plant (root, stem, leaf) |
| <b>4.0. Reproductive Morphology of plants</b><br>4.1. Inflorescence – Types (racemose, cymose, special)<br>4.2. Flower – Parts, Sex Distribution, Symmetry, Position of Gynoecium, detailed description of flower (perianth, calyx, corolla, aestivation, androecium – parts, fixation, dehiscence of anther, lengths of stamens, union of stamens), gynoecium – number of carpels, fusion of carpels (excluding variations under syncarpous), ovary – number of locules, placentation, types of styles, stigma.  |  |

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| <b>SECTION B - ZOOLOGY</b><br><b>5.0. General Biology of Living world</b><br>5.1. Main features of life and its characteristics (Irritability, Homeostasis, Adaptations, Reproduction and Growth & death.<br>5.2. Origin and evolution of life<br>5.3. Theories of evolution of life, origin of life, special creation, spontaneous generation, Abiogenesis, Evidences of organic evolution paleontological anatomical & embryological<br>5.4. Study of Tissues                                   |   |
| <b>6.0 Diversity of life</b><br>6.1 Study and Classification of animals   | Classification of animals                   |
| <b>7.0. Genetics</b><br><b>7.1. Chromosomal basis of inheritance</b>  |   |
| <b>7.0 Study of Phylum: Chordata</b><br>7.1 General characters and out line classification of Chordata up to classes with typical examples.<br>7.2 Fishes: Distinctive features of cartilaginous and Bony fishes with typical examples.<br>7.3 Amphibia: Distinctive features of Urodela, Anura and Apoda with typical examples   | Study of amphibians                         |
| <b>8.0 Study of Reptiles, Aves and Mammals</b><br>8.1 Reptiles: Distinctive characters of Squamata, Rhynchocephalia, Crocodilia and Chelonia with typical examples.<br>8.2 Identification of Poisonous and Non- Poisonous Snakes, Poison apparatus, toxicity of Snake venom and treatment of snake bite including the first aid.<br>8.3 Aves: Distinctive features of Carinatae and Ratitae with typical examples.<br>8.4 Mammals: Distinctive features of Prototheria , Metatheria and Eutheria. | 1) Study of mammals<br>2) study of reptiles |
| <b>9.0 Anatomy of Earthworm</b><br>9.1. General characteristics of earthworm<br>9.2. Digestive and reproductive system<br>9.3. Inter-relation of earthworm with mankind   | Study of earthworm                          |

**Elective - I PHYSICAL BIOLOGY (Botany & Zoology) – 2<sup>nd</sup> Year**  
**(Subject Code : 90000013)**

| Theory  | Practical  |
|---|--|
| <b>Detailed Syllabus : SECTION A - BOTANY</b><br><b>1.0. Reproduction in Angiosperms</b><br>1.1 Introduction<br>1.2 Microsporogenesis and development of male gametophyte<br>1.3 Ovule – structure, types, megasporogenesis, development of embryo sac<br>1.4 Pollination – Types, Contrivances of cross and self pollination. Agents of Pollination (definition with one example only)<br>1.5 Fertilization: Post Fertilization changes including seed structure (dicot, Monocot) and types of germination (epigeal, hypogeal & vivipary – definitions with one example) | Detailed Syllabus<br>Study of reproduction in angiosperms in details |

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| 1.6 Fruits: – Classification; false fruits, true fruits – simple (fleshy fruits – berry, pome, pepo, hesperidium, drupe: Dry fruits – dehiscent - legume, septicidal capsule, septifragal capsule, loculicidal capsule: Indehiscent – caryopsis, cypsela, nut: schizocarpic – lomentum, schizocarp), Aggregate and multiple fruits  |   |
| <b>2.0. Plant Taxonomy</b><br>2.1 Introduction – alpha and omega taxonomy , aspects of taxonomy, flora, herbaria, botanical gardens (RBG – KEW , IBG – Kolkatta, NBG – Lucknow), binomial nomenclature, ICBN, Types of classification, Units of classification, brief account of Bentham and Hookers classification<br>2.2 Study of Malvaceae<br>2.3 Study of Fabaceae<br>2.4 Study of Solanaceae<br>2.5 Study of Liliaceae       |   |
| <b>3.0. Internal Organization of plants</b><br>3.1 Tissues – Types (meristematic and permanent ) and Functions<br>3.2 Internal Structure of Dicot Root (Primary) and Monocot root<br>3.3 Internal Structure of Dicot Stem (Primary) and Monocot stem<br>3.4 Internal Structure of leaf (Dicot and Monocot)<br>3.5 Secondary Growth in Dicot Stem  | Study of monocot and dicot stem   |
| <b>4.0. Genetics</b><br>4.1 Introduction to genetics<br>4.2 Mendel's Principles – Monohybrid, Dihybrid cross, Concept of probability in relation to Mendel's laws<br>4.3 Linkage and crossing over (only concept and significance)<br>4.4 Mutations – gene and chromosomal (only definitions of terms: – spontaneous, induced, chromosomal structural and chromosomal numerical changes)  | Mendel's principle  |
| <b>SECTION B - ZOOLOGY</b><br><b>5.0. Morphology of Humans</b><br>5.1. Nutrition and respiration in man<br>5.2. Locomotion in man<br>5.3. Study of Human Skeleton   | Study of human skeleton(Bone theory)  |
| <b>6.0 Physiology of Humans</b><br>6.1. Circulation<br>6.2. Osmoregulation and excretion<br>6.3. Nervous co – ordination<br>6.4. Hormonal co – ordination   | 1) Study of hormones<br>2) study of circulation and excretion(diagrammatic chart) |
| <b>7.0 Reproduction, growth and development</b><br>7.1. Details of Reproduction and human development   | Study of reproduction in humans   |
| <b>8.0 Biology in Human welfare</b><br>8.1. Aquaculture: List of animals of aquacultural importance in Tabular form only<br>8.2. Poultry: Poultry farming methods, Layers and Broilers, Poultry diseases (Bacterial,Viral and Fungal - Three each)<br>8.3. Study of diseases: AIDS, Cancer, Typhoid<br>8.4. Immunity system<br>8.5. Biotechnology ( Elementary aspects)<br>8.6. Applications of Biology: Vermiculture and Fishery | Study of various diseases   |

## Subject Name : ENTREPRENEURSHIP – 1<sup>st</sup> Year

(Subject code : 90000014)

| Theory   | Practical  |
|--|--|
| <b>Detailed Syllabus :</b><br><b>1.0. Entrepreneurship</b><br>1.1. Concept, Functions and need<br>1.2. Entrepreneurship: Characteristics and Competency<br>1.3. Relevance of Entrepreneurship to Socio-Economic Gain: generating National Wealth, creating Wage and Self -Employment, Micro, Small and Medium Enterprises, Optimizing Human and Natural Resource and Solving Problems in the path of prosperity, building enterprising Personality and Society.<br>1.4. Process of Entrepreneurship Development. | <b>Detailed Syllabus</b><br>I. Study visit by students to any enterprise of own choice. With the help of a schedule/questionnaire the students will record observation regarding – the background of entrepreneur, reasons for selecting the entrepreneurial career, starting the enterprise, the type of enterprise, the process of setting this enterprise, products/services, production process, investment made and marketing practices followed, profit or loss, growth and development, problems faced, institutions/organizations which offer support and entrepreneur's level and type of satisfaction. |
| <b>2.0. Entrepreneurial Pursuits and Human Activities:</b><br>2.1. Nature, Purpose and pattern of Human Activities:<br>Economic and Non-Economic, Need for innovation.<br>2.2. Rationale and Relationship of Entrepreneurial pursuits and Human Activities.  | II. Preparation of a brief report based on the observations made during study-visit to an enterprise.  |
| <b>3.0. Acquiring Entrepreneurial Values and Motivation</b><br>3.1 Entrepreneurial Values, Attitude and Motivation-Meaning and concept.<br>3.2 Developing Entrepreneurial Motivation and Competency – concept and process of Achievement Motivation, Self-efficacy, Creativity, Risk Taking, Leadership, Communication and Influencing Ability and Planning Action.<br>3.3. Barriers to Entrepreneurship<br>3.4. Help and support to Entrepreneurs   |  |
| <b>4.0. Introduction to Market Dynamics</b><br>4.1. Understanding a Market<br>4.2. Competitive Analysis of the Market<br>4.3. Patents, Trademarks and Copyright  |  |
| <b>5.0. Project Selection</b><br>5.1. Product Identification<br>5.2. Project Formulation   |  |



## ENTREPRENEURSHIP – 2<sup>nd</sup> Year

| Theory   | Practical                |
|--|--------------------------|
| <b>Detailed Syllabus :</b><br><b>1.0. Entrepreneurial Opportunities and Enterprise Creation</b><br>1.1. Sensing Entrepreneurial Opportunities<br>1.2. Environment Scanning<br>1.3. Market Assessment<br>1.4. Identification of Entrepreneurial Opportunities<br>1.5. Selection of an Enterprise<br>1.6. Steps in setting up of an Enterprise   | <b>Detailed Syllabus</b> |
| <b>2.0. Enterprise Planning and Resourcing</b><br>2.1. Business Planning – Preparation of a Project Report<br>2.2. Resource Assessment -Financial and Non – Financial.<br>2.3. Fixed and Working Capital Requirement, Funds, Flows, Profit Ratios, Break Even Analysis etc.<br>2.4. Mobilizing Resources – Sources and Means of Fund, Facilities and Technologies for starting an Enterprise.  |                          |
| <b>3.0. Enterprise Management</b><br>3.1. General management: Basic Management functions.<br>3.2. Organizing/Production of goods and services – quality, quantity and flow of inputs.<br>3.3. Managing Market: Meaning, Functions of Marketing, Marketing Mix:<br>* Product<br>* Price<br>* Place<br>* Promotion (advertising and sales promotion).<br>3.4. Managing Finance – Sources of Long Term and Short Term Finances, Determination of Cost, Income, Calculation of Profit/Loss.<br>3.5. Managing Growth and Sustenance -Affecting Change, Modernization, Expansion, Diversification and Substitution.<br>3.6. Entrepreneurial Discipline – Laws of Land, Ecology, Consumer's Concept, Adherence to Contract and Credits. |                          |
| <b>4.0. Industrial Relations and Personnel Management</b><br>4.1. Meaning, Source of recruitment, Internal/External recruitment procedure<br>4.2. Incentives, appraisal and training, Industrial relations, Industrial disputes.   |                          |
| <b>5.0. Report Writing</b><br>5.1. Guidelines<br>5.2. Model project reports  |                          |

## Subject Name : Psychology – 1<sup>st</sup> Year

(Subject code : 90000015)

| Theory  | Practical   |
|---|---|
| <b>Detailed Syllabus :</b><br><b>1.0. Psychology Introduction :</b><br>1.1. Definition of Psychology<br>1.2. Methods of Psychology<br>1.3. Subfields of Psychology<br>1.4. Schools of Psychology (a) Old (b) New  | <b>Detailed Syllabus</b><br>I. Study until by student to any organization for differently able person with special needs or a centre for the treatment of the mentally ill. With the help of a questionnaire the student will record observation regarding the type of treatment given, different therapies available at the organization/centre, prognosis of the patients improvement in quality of life, support for previous care given to the patient/clients. |
| <b>2.0 Memory</b><br>2.1 A Theory of General Memory Function<br>2.2 Information Processing Theories<br>2.3 The Levels of Processing Theories<br>2.4 The Organization of Long Term Memory<br>2.5 Retrieval From Long term memory.<br>2.6 Forgetting  | II. Preparation of a brief report based on the observations made during case study-visit to an organization.  |
| <b>3.0 Learning</b><br>3.1 Definition<br>3.2 Classical Conditioning<br>3.3 Instrumental Conditioning<br>3.4 Escape Learning<br>3.5 Avoidance Learning<br>3.6 Signature of Instrumental Conditioning<br>3.7 Cognitive Learning   |   |
| <b>4.0 Motivation</b><br>4.1 Definition<br>4.2 Motives as References, Explanations and Predictions.<br>4.3 Theories of Motivation<br>4.4 A Normal of Biological Motivation<br>4.5 Biological Motivation<br>4.6 Social Motives<br>4.7 Self-Actualization Motivation<br>4.8 Frustration and Conflict of motives |   |
| <b>5.0 Personality</b><br>5.1 Definition<br>5.2 Theories of Personality   |   |
| <b>6.0 Motivation</b><br>6.1 Definition<br>6.2 Etiology<br>6.3 Diagnosis<br>6.4 Clinical Features<br>6.5 Treatment  |   |
| <b>7.0 Perception and Attention</b><br>7.1 Definition of Perception<br>7.2 Sensory Processes<br>7.3 Illusions<br>7.4 Attention  |   |

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| <b>8.0 Emotions</b><br>8.1 Definition<br>8.2 Expression and Perception of Emotions<br>8.3 Physiology of Emotions<br>8.4 Stress |  |
| <b>9.0 Intelligence</b><br>9.1 Definition<br>9.2 Intelligence Quotient (IQ)<br>9.3 Intelligence Testing                        |  |

## Abnormal Psychology - 2<sup>nd</sup> Year

| Theory  | Practical   |
|---|---|
| <b>Detailed Syllabus :</b><br><b>1.0. Abnormal Psychology</b><br>1.1. Definition of Psychological Disorder<br>1.2. Classification of Psychological Disorder | <b>Detailed Syllabus</b><br><p>The Main objective of the course in Psychology is to help the students establish a better rapport with their clients. A basic understanding and knowledge of this subject will enable the students to deal with each client as an individual, while also being aware of his/her unique needs. Also, due to the established mind-body connection, some patients requiring Physiotherapy have a Psychological cause as the basis of their physiological symptoms. Severe physiological symptoms requiring therapy can lead to psychological conditions in the patient. Relevant knowledge of psychology can help sensitize the physiotherapist to the needs of the client and treat the patient in a more holistic manner.</p> <p>Such a course would need to have an experimental component in the form of practical work. The objectives of the practical work are :-</p> <ol style="list-style-type: none"> <li>1. To give the students firsthand experience in field work with hospitals / centers catering to the psycho-physiological needs of patients.</li> <li>2. To develop in the students the skill and sensitivity to deal with each patient as an individual with his or her own unique need.</li> <li>3. To guide the students to prepare a project report.</li> <li>4. To equip the students to make a note of patients psychological conditions in the case history of the patient.</li> <li>5. To instill in the students the right values and a greater understanding of their patients.</li> </ol> |

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| <b>2.0 Schizophrenia</b><br>2.1 Definition<br>2.2 Symptoms<br>2.3 Subtypes<br>2.4 Treatment<br>2.5 Prognosis  |  |
| <b>3.0 Paranoia</b><br>3.1 Definition<br>3.2 Symptoms<br>3.3 Subtypes<br>3.4 Treatment  |  |
| <b>4.0 Manic Depressive Psychosis</b><br>3.1 Definition<br>3.2 Symptoms<br>3.3 Subtypes   |  |
| <b>5.0 Melancholia</b><br>5.1 Symptoms<br>5.2 Treatment   |  |
| <b>6.0 Anxiety</b><br>6.1 Symptoms of anxiety<br>6.2 Difference between normal fears and anxiety disorder<br>6.3 Peripheral manifestations of pathological anxiety.<br>6.4 Classification of anxiety disorder.<br>6.5 Treatment                               |  |
| <b>7.0 Phobia</b><br>7.1 Definition<br>7.2 Symptoms<br>7.3 Types of phobia<br>7.4 Treatment   |  |
| <b>8.0 Obsessive Compulsive neurosis (OCN)</b><br>8.1 Definition of Obsession<br>8.2 Definition of Compulsion<br>8.3 Symptoms<br>8.4 Treatment  |  |
| <b>9.0 Hysterical Conversion Disorder</b><br>9.1 Definition<br>9.2 Clinical features (Symptoms)<br>9.3 Treatment  |  |
| <b>10.0 Neurasthenia</b><br>10.1 Definition<br>10.2 Symptoms<br>10.3 Treatment  |  |
| <b>11.0 Personality Disorders</b><br>11.1 Definition<br>11.2 Symptoms<br>11.3 Classification / Types of Personality Disorders<br>11.4 Anti-social Personality Disorder <ul style="list-style-type: none"> <li>(i) Etiology</li> <li>(ii) Treatment</li> </ul> |  |
| <b>12.0 Psychotherapy</b><br>12.1 Definition<br>12.2 Types of Psychotherapy   |  |

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| <b>13.0 Organic Psychosis</b><br>13.1 Definition<br>13.2 Symptoms<br>13.3 Types of Organic Psychosis<br>(i) Causes<br>(ii) Clinical Features<br>(iii) Treatment<br>(iv) Course and Prognosis   |  |
| <b>14.0 Alcohol Related Mental Disorders</b><br>14.1 Definition<br>14.2 Etiology<br>14.3 Classification<br>14.4 Treatment and Rehabilitation.  |  |
| <b>15.0 Epilepsy</b><br>15.1 Definition<br>15.2 Varieties / Types of epilepsy<br>15.3 Cause of epilepsy<br>15.4 Aggravating factors<br>15.5 Post-ictal disorders<br>15.6 Epilepsy Vs. Pseudo-seizures<br>15.7 Status Epilepticus & treatment<br>15.8 Treatment of Epilepsy |  |
| <b>16.0 Mental Retardation (MR)</b><br>16.1 Definition<br>16.2 Classification<br>16.3 Etiology<br>16.4 Diagnosis<br>16.5 Clinical Features<br>16.6 Treatment   |  |
| <b>17.0 Frustration and conflict</b><br>17.1 Definition of Frustration<br>17.2 Sources of Frustration<br>17.3 Types of conflict  |  |
| <b>18.0 Mental Mechanisms</b><br>18.1 Classification   |  |

## **PRACTICAL (Second Year)**

### **Introduction:**

The Main objective of the course in Entrepreneurship is to generate in the students initiative, self reliance and enthusiasm so as to empower them to become entrepreneurs both in spirit and performance. A number of skills such as observation, evaluation, communication, resource mobilization and management, risk assessment, team building etc. is also to be developed in the students. Leadership qualities, sensitivity to business ethics and adherence to a positive value system are the core issues that the course highlights while presenting different concepts related to entrepreneurship.

Such a course should necessarily have a strong experiential component in the form of practical work. The objectives of the practical work are:

- 1 To introduce the students to the world of business by developing in them the core skills and competencies required for an entrepreneur.
2. To develop in the students qualities such as leadership, self-confidence, initiative, facing uncertainties, commitment, creativity, people and team building, integrity and reliability.

3. To enable the students to acquire the skills and knowledge needed for conducting surveys, collecting, recording and interpreting data and preparing simple estimates of demand for products and services.
4. To guide the students to prepare a Project Report.
5. To equip the students with knowledge and skills needed to plan and manage an enterprise through case studies conducted and recorded by the students in different fields such as resource assessment, market dynamics, finance management, cost determination, calculation of profit and loss etc.
6. To instill in the students important values and entrepreneurial discipline.

## **FORMAT**

### **Total marks: 30**

|                                 |          |
|---------------------------------|----------|
| 1. Project Report/Survey Report | 10 Marks |
| 2. Viva-Voce on PW /SR          | 05 Marks |
| 3. Case Study                   | 10 Marks |
| 4. Problem Solving              | 05 Marks |

### **1. Project Report/Market Survey Report**

**10 Marks**

#### **a) Project Report:**

Preparation of a Project Report for an enterprise involving products/services Students may be provided adequate guidance to choose a project based on their interests and availability of information and authentic inputs in the locality. The specimen proforma of project report given in the textbook may be used for preparing the report. However, mechanical preparation of the report by filling in the information in the proforma should be discouraged.

Further, as the students will be required to appear for a Viva-voce on the basis of their projects, sufficient care should be taken by the students to prepare the report after studying the various aspects involved thoroughly. In a nutshell, the project report should lead to viable enterprise.

#### **b) Market Survey Report**

Market research is the process and technique of finding out who your potential customers are and what they want. The survey may be on products and services already available in the market or students may also conduct surveys for new products and services. The report of the survey should be organised under the following broad headings :

1. Objectives.
2. Methods and tools (interviews ,questionnaires etc.) to be used to collect information.
3. Records of data and information.
4. Analysis of data and information.
5. Interpretation and conclusion.

For example, a survey may be conducted to find out the choice of households in toiletry soap, tooth paste etc. The data may be analysed to establish a pattern that may be useful to an entrepreneur.

## **Guidelines for assessment of Project Report / Survey Report**

1. Presentation: Format, Clarity, Use of graphs, tables and other visuals, organisation, methodical recording of data and information and general neatness of execution. 5 marks
2. Originality and Creativity 3 marks
3. Authenticity of information and correctness of calculations and general feasibility of the project/ sustainability of conclusion drawn in the survey. 2 marks

### **2. Viva Voce on the Project /Market Survey Report**

5 Marks

The questions should establish that the report is the original work of the student and that the student has a reasonably clear understanding of the work carried out by him/her. Entrepreneurial qualities such as leadership, self-belief, creativity, originality, initiative etc. may also be assessed by asking a variety of questions related to the report.

### **3. Case Study**

10 marks

A case study is a focused research on an organisation, enterprise, practice, behaviour or person undertaken to highlight an aspect that the study attempts to examine. For instance, a case study may be conducted on the pollution control methods being employed by an industry. Or a successful industrialist may be chosen as a subject of a case study to analyze and understand the strategies that the industrialist adopted to achieve success.

Ideally, a case study should be conducted on subjects with the objectives of bringing to the fore beliefs, practices, strategies, values etc. that have made them what they are. Such studies help us to understand the way in which great minds think and operate. We may also conduct case studies on failures; why a company collapsed, how a service lost its market etc. From both the types of case study, we learn lessons; how to do something or how not to do something. They also provide valuable insight into the processes involved in an enterprise.

### **A few topics are suggested for carrying out case studies :**

- i) Drawing a profile of a successful entrepreneur.
- ii) Studying a public sector undertaking and highlighting its success/failure, by analyzing the factors responsible.
- iii) Studying a small scale unit in the locality to bring out the procedures and processes adopted by the unit to become a feasible business venture.
- iv) A study of competition in business by choosing two or more rivals in the market and analyzing their strengths and weaknesses.
- v) Take the school itself for a case study and analyze any two aspects of the school plant for chalking out a plan of action: infrastructure, academics, co-curricular activities etc.
- vi) A case study on a thriving fast food shop/restaurant in your locality. What makes it so popular?
- vii) A case study on the ways in which a business unit has mobilised its financial resources.
- viii) A case study on the enterprise management techniques adopted by a business house.
- ix) A case study on the marketing strategies of a successful consumer durable company.
- x) A case study on the financial management of a Public Limited Company.
- xi) A case study on any Specialized Institution that supports and guides the establishment of a small scale unit.

- xii) Studying the balance sheets of two big private companies to assess their trade and credit worthiness.
- xiii) Studying the inventory management of a large manufacturing industry to ascertain the processes involved for optimizing cost.
- xiv) Carrying out a case study on an established industrial house/company to find out the value system of the company and how it fulfils its social commitment/obligations.
- xv) Carrying out a case study on an established industry to ascertain the processes followed to reduce/prevent pollution.
- xvi) Study on environment friendly companies and their contribution to preservation.

### **Assessment of Case Studies**

- i) Presentation: Format, accuracy, clarity, authenticity and general neatness 7 marks
- ii) Analysis and Conclusions 3 marks

### **4. Problem Solving 5 marks**

In this session, the students will be required to solve a problem in the form of a written test. The examiner may choose any problem related to the units in class XII Text Book and set it for the class. The problem may be in the following areas :

- a. How to scan the environment to establish the feasibility of a project.
- b. Given certain figures showing the consumption pattern of a product, drawing conclusions that have a bearing on similar products.
- c. Carrying out market assessment for a given product/service to ascertain the feasibility factor.
- d. Assessment of Working Capital.
- e. Calculation of total cost of production.
- f. Calculation of break-even point.
- g. Determining location of a manufacturing unit.
- h. Problems in inventory control (calculation of the Economic Order Quantity and carrying out ABC analysis).
- i. Applying Pricing methods to determine the price of a product or service.
- j. Applying promotion mix to plan a sales campaign for a product or service.
- k. Working out a simple budget for a given task or job.

### **Assessment of Answers**

The examiner may prepare five problems which are solved by him/her before they are presented to the students. The student may choose anyone of the problems and solve it, showing the different steps/different reasons involved in the solution. If the problem does not involve actual calculations, it may not have anyone correct answer. So weightage should be given not only to the final answer but to the entire process of problem solving that the student has followed. Originality and innovative spirit should be rewarded. The students should not be penalized for spelling errors, grammatical mistakes etc. as long as the answer is coherent. Where definite formulas are involved, accuracy should be given due weightage.



## **LIST OF SUGGESTED REFERENCE BOOKS**

01. Entrepreneurship – Class XI – C. B. S. E., Delhi.
02. Entrepreneurship – Class XII- C. B. S. E., Delhi.
03. Udyamita (in Hindi) by Dr. M M.P. Akhouri and S.P Mishra, pub. by National Institute for Entrepreneurship and Small Business Development (NIESBUD), NSIC-PATC Campus, Okhla.
04. Trainer’s Manual on Developing Entrepreneurial Motivation, By M.M.P. Aukhori, S.P. Mishra and R. Sengupta, Pub. by (NIESBUD), NSIC-PATC Campus, Okhla.
05. Behavioral Exercises and games – manual for trainers, learning systems, by M. V. Despande, P. Mehta and M. Nandami.
06. Product Selection by Prof. H.N. Pathak, Pub. By (NIESBUD), NSIC-PATC Campus, Okhla.
07. Entrepreneurial Development – Dr. S. Moharana and Dr. C.R.Dash, Pub. by RBSA Publishers, Jaipur.
08. Entrepreneurial Development by S.S.Khanna, Published by S.Chand & Company Ltd., Ram Nagar, New Delhi.
09. Entrepreneurial Development by C.B. Gupta and N.P.Srinivasan, Publisher Sultan Chand & Sons, 1992.
10. Entrepreneurship Development – Principles, Policies and Programmes by P. Saravanel, Publishers Ess Pee Kay Publishing House, Madras.
11. Entrepreneurship, Growth and Development, by Rashi Ali, Pub. by Chugh Publication and Strech Road, Civil Lines, Post Box No. 101, Allahabad-211991.
12. Entrepreneur and Entrepreneurship Development and Planning in India, by D.N.Mishra, pub. by Chugh Publication, Allahabad.
13. Aoudhogik Disha Nirdesh (in Hindi) Pub. by Centre for Entrepreneurship Development, M.P. (CEDMAP), 60, Jail Road, Jhangerbad, Bhopal-462008.
14. Entrepreneur, Industry and Self-employment Project, Part-I and 2(in Hindi), Pub. by Centre for Entrepreneurship Development, M.P. (CEDMAP), 60 Jail Road, Jhangerbad, Bhopal-462008.
15. Small Scale Industry & Self-Employment Projects, Part-I and 2 (in Hindi), Pub. by Centre for Entrepreneurship Development, M.P. (CEDMAP),60 Jail Road, Jhangerbad Bhopal.

## **Magazines**

01. Udyamita Samachar Patra,(Monthly, Hind), Pub. by Centre for Entrepreneurship Development, M.P.(CEDMAP), 60 Jail Road, Jhangerbad, Bhopal-462008.
02. Science Tec. Entrepreneur (A Bi Monthly Publication), centre for Enterprenurship Development, M.P. (CEDMAP), 60 Jail Road, Jhangerbad , Bhopal -462008.
03. Laghu Udhyog Samachar.
04. Project Profile by DCSSI.
05. Project Profile by Pub. Centre for Enterpreeurship Development, M.P. (CEDMAP), 60 Jail . Road, Jhangerbad, Bhopal-462008.

## Elective – II - APPLIED SCIENCE (Physics & Chemistry) – 1<sup>st</sup> Year

(Subject Code – 90000021)

| Theory   | Practical   |
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| <b>Detailed Syllabus :</b><br><b>SECTION A : PHYSICS</b><br><b>1.0. Measurement, Units, and Dimension</b><br>1.1 Introduction: Need for measurement, Units and documents, accuracy, precision of measuring instruments.<br>1.2 Types of Errors: Constant error, systematic error, environment error (errors due to external causes). Error due to imperfection, random error, gross error, percentage error.<br>1.3 Combination of Error: Error due to addition, subtraction, multiplication, division, powers of observed quantities.<br>1.4 Units and Dimensions: Fundamental and derived physical quantities, systems of units in SI systems. Rules for writing units in SI, derived units in SI. Multiples and submultiples of SI units.<br>1.5 Dimensions: dimensional formulae and dimensional equations, dimensional constants and dimensionless quantities, principle of homogeneity of dimensions.<br>1.6 Application of dimensional method of analysis: Conversion of one system of units into another, to check the correctness of an equation, to derive the relationship between different physical quantities.<br>1.7 Order of magnitude and significant figures<br>1.8 Concept of accuracy and estimation of errors | <b>Detailed Syllabus</b><br>Perform a simple experiment on measurement and error          |
| <b>2.0. Scalars and Vectors</b><br>2.1. Introduction to scalars and vectors<br>2.2. Addition and subtraction of vectors<br>2.3. Product of vectors   |   |
| <b>3.0. Motion &amp; Force</b><br>3.1. Definition of Motion, Uniformly accelerated motion along straight line<br>3.2. Position time graph and velocity-time graph<br>3.3. Equation of a projectile path<br>3.4. Time of light, Horizontal range, Maximum height of a projectile<br>3.5. Definition and types of forces<br>3.6. Introduction to gravitation, electromagnetic and nuclear forces<br>3.7. Law of conservation of momentum<br>3.8. Elastic and inelastic collisions<br>3.9. Momentum of force, couple and properties of couple<br>3.10. Centre of mass and gravity<br>3.11. Conditions of equilibrium of a rigid body  | <b>Experiment on gravitational force(example of a ball falling from a certain height)</b> |

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| <b>4.0. Friction</b><br>4.1. Origin and nature of frictional forces<br>4.2. Laws of static and kinetic frictions<br>4.3. Pressure due to fluid column<br>4.4. Pascal's law and its applications<br>4.5. Newton's formula<br>4.6. Stoke's law<br>4.7. Equation for terminal velocity<br>4.8. Bernaulli's principle and its applications   | <b>Proof of Stoke's theorem and Bernaulli's principle</b>        |
| <b>5.0. Dynamics</b><br>3.1 Introduction, Newton's Law of Motion.<br>3.2 Application of Newton's laws – Objects suspended by strings, blocks placed in contact with each other on frictionless horizontal surface, apparent weight in a lift.<br>3.3 Impulse, Law of conservation of linear momentum, Conservation of linear momentum during collision.<br>3.4 Work, power, energy potential Energy (PE), Kinetic Energy (KE), definition & derivation for both, relation between KE & linear momentum.<br>3.5 Conservation and non conservative forces, Work energy theorem, law of conservation of energy in case of freely falling body and vertically projected body.  | <b>Derivation for Potential energy and kinetic energy</b>        |
| <b>6.0. Sound waves</b><br>6.1. Waves and oscillations<br>6.2. Progressive waves<br>6.3. Characteristics of transverse waves, longitudinal waves<br>6.4. Sound as longitudinal wave motion<br>6.5. Definition of period, frequency, wavelength giving their relations.<br>6.6. Newton's formula for velocity of sound, laplace's correction  |  |
| <b>7.0. Thermal expansion</b><br>7.1. Expansion of solids, liquid<br>7.2. Linear expansion, area and volume expansion<br>7.3. Thermal conduction, temperature gradient and coefficient of thermal conductivity   | <b>Experiment on expansion of solids in a thermal envirnment</b> |
| <b>8.0. Refraction of light and lens</b><br>8.1. Refraction of light: Refraction of monochromatic light, Snell's law, Total internal reflection, Critical angle, Optical fiber, Dispersion of light, Prism formula, Rainbow, Scattering of light<br>8.2. Wave Theory of light: Huygen's principle, Construction of plane and spherical wave front, Wave front and wave normal, Reflection at a plane surface, Polarization, Plane polarized light<br>8.3. Interference and Diffraction: Interference of light, Condition's for producing steady interference, Young's experiment, analytical treatment, expression for path difference and fringe width, Measurement of wavelength by bi prism experiment, Diffraction due to single slit, Rayleigh's criteria, Difference between interference and diffraction<br>8.4. Critical angle, Optical fiber, dispersion of light, Prism formula, angular dispersion and dispersive power | <b>Experiment on Refraction of light using a prism</b>           |

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| 8.5. Refraction at single curved surface<br>8.6. Lens maker's equation<br>8.7. Concept of conjugate foci<br>8.8. Magnifying power of simple microscope, compound microscope and telescope<br>8.9. Lens defects   |  |
| <b>9.0. Modern Physics</b><br><u>Part A – Electrons and Photons</u><br>9.1. Discovery of electron<br>9.2. Charge and mass of electron<br>9.3. Photo electric current<br>9.4. Einstein's equation<br>9.5. Photoelectric cell and its applications<br><u>Part B – Atoms, Molecules and Nuclei</u><br>9.6. Bohr's model<br>9.7. Hydrogen spectrum<br>9.8. Laser as a light source<br>9.9. Wavelength of an electron<br>9.10. Davisson and Germer experiment<br>9.11. Elementary idea of electron microscope |  |

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| <b>SECTION B – CHEMISTRY</b><br><b>1.0. Basics of Chemistry</b><br>1.1. Importance of Chemistry<br>1.2. Fundamental and derived units and their SI units<br>1.3. Gay-Lussac's law, Avogadro's law<br>1.4. Derivation of molecular weight, gram molecular volume<br>1.5. Stoichiometry Mole concept<br>1.6. Equivalent weight, Atomic weight, Molecular weight<br>1.7. Percentage composition and molecular formula<br>1.8. Numerical based on weight-volume relationship   | <b>Solve Problems based on weight – volume relationship</b> |
| <b>2.0. Atomic Structure</b><br>2.1 Characteristics of electron, proton and neutron.<br>2.2 Rutherford model of an atom.<br>2.3 Nature of electromagnetic radiation,<br>2.4 Planck's quantum theory.<br>2.5 Explanation of photo electric effect.<br>2.6 Features of atomic spectra.<br>2.7 Characteristics of hydrogen spectrum.<br>2.8 Bohr's theory of the structure of the atom.<br>2.9 Bohr's explanation of spectral lines.<br>2.10 Failure of Bohr's theory.<br>2.11 Wave-particle nature of electron.<br>2.12 de Broglie's hypothesis, Heisenberg's uncertainty principle.<br>2.13 Important features of the quantum mechanical model of an atom.<br>2.14 Quantum numbers, concept of orbitals, define an atomic orbital in terms of quantum numbers – shapes of s, p and d orbitals, state Aufbau principle, Pauli's exclusion principle and Hund's rule of maximum multiplicity.<br>2.15 Electronic configurations of atoms. Explanation of stability of half filled and completely filled orbitals. | <b>Study of Planck's quantum theory and Bohr's theory</b>   |

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| <b>3.0 Classification Of Element And Periodicity In Properties</b><br>3.1 The concept of grouping elements In accordance to their properties.<br>3.2 The periodic law.<br>3.3 The significance of atomic number and electronic configuration as the basis for periodic classification.<br>3.4 Classify elements into s, p, d, f blocks and discuss their main characteristics.<br>3.5 Periodic trends in physical and chemical properties of elements.<br>3.6 Periodic trends of elements with respect to atomic radii, ionic radii, inert gas radii, ionization energy, electron gain energy, electro negativity and valence.<br>3.7 Variation of atomic radii in inner transition elements.  | <b>Study of Structure of periodic table</b>   |
| <b>4.0. Redox Reaction</b><br>4.1. Introduction to Oxidation & Reduction<br>4.2. Electron transfer concept<br>4.3. Oxidising & Reducing agents<br>4.4. Redox reactions in aqueous solutions<br>4.5. Oxidation number and rules for assigning oxidation number<br>4.6. Balancing of chemical equations  |   |
| <b>5.0. Chemical Equilibrium</b><br>5.1. Introduction: Reversible and irreversible reactions<br>5.2. Rate of reaction and factors affecting it<br>5.3. Chemical Equilibrium<br>5.4. Laws of Mass action, Equilibrium constant, relationship between $K_p$ and $K_c$  | <b>Numerical problems based on <math>K_p</math> and <math>K_c</math></b>                                      |
| <b>6.0. Adsorption:</b><br>6.1. Concept of adsorption<br>6.2. Difference between absorption and adsorption<br>6.3. Physical and chemical adsorption<br>6.4. Factors affecting adsorption<br>6.5. Applications of adsorption  | <b>Experiment on absorption(example of a sponge) to give the difference between absorption and adsorption</b> |
| <b>7.0 Chemical Bonding and Molecular Structure</b><br>7.1 Kossel-Lewis approach to chemical bonding.<br>7.2 Factors favorable for the formation of ionic bond, energy changes in ionic bond formation.<br>7.3 Crystal lattice energy – calculation of lattice energy – Bom-Haber cycle.<br>7.4 Crystal structures of sodium chloride and Caesium chloride.<br>7.5 Properties of ionic compounds.<br>7.6 Covalent bond – VSEPR theory and predict the geometry of simple molecules.<br>7.7 The valance bond approach for the formation of covalent bonds.<br>7.8 Directional properties of covalent bond.<br>7.9 Properties of covalent bond.<br><br>7.10 Different types of hybridization involving s, p and d orbitals and draw shapes of simple covalent molecules.<br>7.11 Definition of coordinate covalent bond with examples.<br>7.12 Description of molecular orbital theory of homonuclear diatomic molecules.<br>7.13 Bonding, antibonding molecular orbitals, o, n bond orbitals, their symmetry.<br>7.14 Energy diagrams of molecular orbitals of H <sub>2</sub> , N <sub>2</sub> and O <sub>2</sub> . |   |

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| 7.15 Concept of hydrogen bond – Types of hydrogen bonds, inter and intra molecular hydrogen bonds.<br>7.16 Effect of hydrogen bonds on some properties of substances with examples.<br>7.17 Different states of matter in terms of balance between intermolecular forces, thermal energy of particles.  |  |
| <b>8.0. S-block, P-block, d-block &amp; F-block elements</b><br>8.1. Introduction to S & P blocks<br>8.2. Position in periodic table, general electronic configuration<br>8.3. Comparison between alkali and alkaline earth metals<br>8.4. Sodium occurrence, uses of sodium<br>8.5. Methods of extraction<br>8.6. Physical and chemical properties<br>8.7. Difficulties in isolation of fluorine<br>8.8. Methods of preparation<br>8.9. Uses of fluorine |  |

## Elective – II - APPLIED SCIENCE (Physics & Chemistry) – 2<sup>nd</sup> Year

(Subject Code – 90000021)

| Theory  | Practical  |
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| <b>Detailed Syllabus :</b><br><b>SECTION A - PHYSICS</b><br><b>1.0. Electrostatics</b><br>1.1 Gauss's theorem, proof and application<br>1.2 Mechanical force on unit area of a charged capacitor<br>1.3 Energy density of a medium<br>1.4 Concept of a condenser<br>1.5 Capacity of parallel plate condenser<br>1.6 Effect of dielectric on capacity<br>1.7 Energy of a charged condenser<br>1.8 Condensers in series and parallel  | <b>Detailed Syllabus</b><br>1) Proof of Gauss's theorem<br>2) Solve numericals on series and parallel plate capacitors |
| <b>2.0. Current, Electricity and Magnetic effects of electric current</b><br><u>Part A – Current Electricity</u><br>2.1. Ohm's Law<br>2.2. Ohmic and non-ohmic resistances , specific resistance, conductance,<br>2.3. Temperature dependence of resistivity<br>2.4. Thermistor<br>2.5. emf of a cell - internal resistance and back e.m.f's<br>2.6. Kirchoff's laws: statement and explanation, application to wheatstone's bridge for its balance conditions , metre bridge, principle of potentiometer<br>2.7. Comparison of e.m.f. of cell, determination of internal resistance of a primary cell, Series and parallel combination of cells. | 1) Solve numericals on Ohm's law<br>2) Experiment on wheatstone's bridge   |

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| <p><u>Part B – Magnetic effects of electric current</u></p> <p>2.8. Biot Savart's law</p> <p>2.9. Right hand Thumb rule</p> <p>2.10. Magnetic induction at the center and at the point along the axis of circular coil carrying current</p> <p>2.11. Flemming's left hand rule</p> <p>2.12. Definition of Ampere</p> <p>2.13. Ampere's law and its applications</p> <p>2.14. Moving coil galvanometer</p> <p>2.15. Ammeter</p> <p>2.16. Voltmeter</p>  |  |
| <p><b>3.0. Magnetism</b></p> <p>3.1. Coulomb's inverse square law</p> <p>3.2. Couple acting on a bar magnet placed in a uniform magnetic field</p> <p>3.3. Magnetic moment of a magnet</p> <p>3.4. Expression for Magnetic induction due to a bar magnet on axial and Equatorial lines</p> <p>3.5. Superposition of magnetic fields</p> <p>3.6. Tangent law</p> <p>3.7. Deflection Magnetometer</p> <p>3.8. Comparison of magnetic moments in Tan-A and Tan-B positions by Equal distance method and null method</p> |  |
| <p><b>4.0. Electromagnetic waves</b></p> <p>4.1. Electromagnetic waves and their characteristics</p> <p>4.2. Transverse nature of electromagnetic waves</p> <p>4.3. Electromagnetic spectrum</p> <p>4.4. Propagation of electromagnetic waves in atmosphere</p>  |  |
| <p><b>5.0. Electromagnetic Induction</b></p> <p>5.1. Laws of electromagnetic induction</p> <p>5.2. Eddy currents</p> <p>5.3. Self and mutual induction</p> <p>5.4. Transformer</p> <p>5.5. Coil rotating in uniform magnetic field</p> <p>5.6. Alternating currents</p> <p>5.7. Reactance and impedance</p> <p>5.8. Power in a a.c. circuit with resistance, inductance and capacitance</p> <p>5.9. Resonant circuit</p>   | <p><b>Solve numericals on power in a.c circuit, transformers and resonating circuits</b></p> |
| <p><b>6.0. Semiconductors</b></p> <p>6.1. Energy bands in solids</p> <p>6.2. Intrinsic and extrinsic semiconductors</p> <p>6.3. p – type and n – type semiconductors</p> <p>6.4. P – N junction diode</p> <p>6.5. LED</p> <p>6.6. Rectifiers</p> <p>6.7. Zener diode as a voltage regulator</p> <p>6.8. Solar cell</p> <p>6.9. Transistor as an amplifier</p> <p>6.10. Oscillators</p> <p>6.11. Logic gates</p>  |  |

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| <b>7.0 Communication</b><br>7.1. Space communication<br>7.2. Ground, sky and space wave propagation<br>7.3. Satellite communication<br>7.4. Line communication<br>7.5. Two wire lines<br>7.6. Cables<br>7.7. Optical communication  | <b>Study of various types of cables and wires</b>            |
| <b>SECTION B - CHEMISTRY</b><br><b>6.0. Electrochemistry</b><br>6.1 Electrolytes and Non-electrolytes.<br>6.2 Faraday's laws of electrolysis.<br>6.3 Galvanic & Voltaic cells representation<br>6.4 Nernst equation (No derivation) , e.m.f. calculations.  | <b>Experiment on faraday's law of electrostatics</b>         |
| <b>7.0 Nuclear Chemistry</b><br>7.1 Composition of Nucleus - Isotopes, Isotones, Isobars, Nuclear stability - Factors effecting Nuclear stability, mass defect, binding energy, Average binding energy, N/P ratio, Magic Numbers).<br>7.2 Radio-active disintegration and its rate-Half-life and average life.<br>7.3 Natural and artificial radio-activity, disintegration series-Group displacement law-Types of Nuclear reactions (fission and fusion)-Differences between Nuclear and Chemical reactions- Radio-active isotopes and their applications Iodine 131 , Cobalt 60 , Sodium 24 , C 14 and P 30.  | <b>Solve numericals on binding energy and half life rate</b> |
| <b>8.0 Surface Chemistry</b><br>8.1 Adsorption and absorption. Physical and chemical adsorption-distinguishing properties- Adsorption of gases on Metals Adsorption from solutions (Elementary treatment).<br>8.2 Colloidal state:- True and colloidal solutions – Explanation of the terms - Dispersion medium, dispersed phase, lyo-philic and lyo-phobic sols using the examples; smoke, cloud, blood, milk, starch solution and gold sol.<br>8.3 Emulsions:- Emulsifying agent and emulsification - its applications. Cleansing action of soap.<br>8.4 Catalysis - Explanation of the terms – Homogeneous and Heterogeneous catalysis – distinctions with suitable Examples-auto catalysis with one example |  |
| <b>9.0. Acids and Bases</b><br>9.1 Theories of Acids and Bases Lowry - Bronsted concept Lewis theory of acids and bases.<br>9.2 Ionic product of water, PH, Buffers - Numerical problems on these, Indicators - Choice of indicators, PH-range and uses.<br>9.3 Salt hydrolysis - Types of hydrolysis with examples.  | <b>Solve numericals on pH value.</b>                         |



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| <b>10.0 Alkanes, Alkenes, Alkynes and Aromatic compounds</b><br>10.1. Introduction and importance of organic chemistry<br>10.2. General characteristics of organic compounds<br>Classification of organic compounds                              |  |
| <b>11. Ethers</b><br>11.1 Introduction:- Definition<br>11.2 Classification:-<br>11.3 Nomenclature and metamerism<br>11.4 Preparation, Reactions & Uses   | <b>Study of Simple and mixed ethers with examples.</b> |
| <b>12. Aldehydes and Ketones</b><br>12.1 Introduction<br>12.2 Carbonyl Compounds & classification<br>12.3 Nomenclature of aldehydes and ketones<br>12.4 Preparation & reaction of Aldehydes and ketones  |  |
| <b>13.0 Acids &amp; Esters</b><br>13.1. Introduction, Nomenclature, preparation, Reaction and uses of Acids & Esters   | <b>Study of various types of acids</b>                 |
| <b>14.0. Amines</b><br>14.1. Introduction, Classification and Nomenclature<br>14.2. Preparation of primary amines<br>14.3. Reaction of amines  |  |
| <b>15.0. Biomolecules &amp; Synthetic Fibres</b><br>15.1. Introduction<br>15.2. Carbohydrates and Proteins<br>15.3. Fats & Oils<br>15.4. Classification of Fibres<br>15.5. Preparation of fibres<br>15.6. Physical properties and uses of fibres | <b>Study of fibres</b>                                 |
| <b>16.0. Chemistry in application</b><br>16.1. Application of Chemicals in Medicine & healthcare<br>16.2. Application of chemicals in Food preservatives<br>16.3. Application of chemicals in Agricultural products                              |  |

**Elective –II - Computer Applications– 1<sup>st</sup> year**  
**(Subject Code – 90000022)**

| <b>Theory</b>  | <b>Practical</b>   |
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| <b>Detailed Syllabus :</b><br><b>1.0. Introduction</b><br>1.1. Basic Computer and its structural theory<br>1.2. Input devices<br>1.3. Output devices<br>1.4. Storage devices<br>1.5. Computer types and their applications<br>1.6. Computer Software/Hardware  | <b>Detailed Syllabus</b><br><b>1.0. Computer basics</b><br>1.1. Identification of Keyboard, Printer, Monitor Scanner, Webcam, Microphone, Speaker<br>1.2. Sample collection of various type of storage devices, specifications and charts  |
| <b>2.0. Operating systems</b><br>2.1. Various types of Operating systems<br>2.2. Comparison between the different types of OS<br>2.3. Network Operating systems and their features<br>2.4. Microsoft Disk Operating System, its nature and history.<br>2.5. Unix, features, merits and demerits in using Unix as OS.<br>2.6. Microsoft Windows, development & growth of MS Windows, features, merits and demerits of MS Windows.<br>2.7. MS Windows NT, features, merits & demerits<br>2.8. System requirements for various Operating Systems<br>2.9. Windows default icons and their applications                 | <b>2.0. Practice</b><br>2.1. Practice of MS DOS commands<br>2.2. Installation of MS Windows<br>2.3. Practice on Add/Remove programs<br>2.4. Practice on My computer, Display properties, My documents, My Network places   |
| <b>3.0. Microsoft Word</b><br>3.1. Introduction to MS Office<br>3.2. MS Word applications<br>3.3. Creation of Document and file operations<br>3.4. Formatting features of document<br>3.5. Modification/ editing documents<br>3.6. Inserting images, files, tables, symbols and various attributes<br>3.7. Creating and formatting of tables<br>3.8. Mail merge<br>3.9. Page layout and design features<br>3.10. Spell & grammar check in documents<br>3.10. Print preview & printing of documents<br>3.11. Converting documents to PDF files.   | <b>3.0. Documentation</b><br>3.1. Create and save a document<br>3.2. Format the text with different font size, font styles<br>3.3. Setting up different page sizes, orientation.<br>3.4. Making various type of documents like Bio Data, letters, project reports<br>3.5. Printing of documents  |
| <b>4.0. Microsoft Excel</b><br>4.1. Introduction to Excel and its applications<br>4.2. Features of MS Excel<br>4.3. Outline of Worksheet & Workbook<br>4.4. Data types<br>4.5. Study of various menus of MS Excel<br>4.6. Creation of worksheet, editing worksheets, save, copy & deleting worksheets.<br>4.7. Functions of MS Excel<br>4.8. Formulas of MS Excel.<br>4.9. Types of charts, creation of data Charts, editing and insertion of charts.<br>4.10. Sort facility<br>4.11. Interconnecting Charts<br>4.12. Page setup, printing worksheets, charts... etc.<br>4.13. Converting Worksheets to PDF files. | <b>4.0. Practice of Worksheets</b><br>4.1. Create and save worksheets<br>4.2. Editing the worksheets<br>4.3. Formatting worksheets<br>4.4. Insert charts<br>4.5. Making worksheets using formulas & functions<br>4.6. Making worksheets & printing with different formatting effects<br>4.7. Making worksheets with images, numbers and print them |

| <b>Theory</b>  | <b>Practical</b>   |
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| <b>5.0. MS Power point</b><br>5.1. General Introduction<br>5.2. Features & Applications of MS Power point<br>5.3. Creating Presentations<br>5.4. Study of different layouts and making presentations using different layouts<br>5.5. Using different animation effects.<br>5.6. Add Audio/Voice and visual effects to slides.<br>5.5. Filtration<br>5.6. Converting presentations to PDF files.<br>5.7. Inserting images, symbols to slides  | <b>5.0. Power Point practice</b><br>5.1. Create Slides of different types<br>5.2. Running presentations<br>5.3. Add slide transition effects and run slide show<br>5.4. Make presentations with audio/visual effects.<br>5.5. Printing PPT files<br>5.6. Making PDF format of PPT files  |
| <b>6.0. Networking &amp; Internet Utilities</b><br>6.1. General Introduction of Computer Networking<br>6.2. Requirements/ Applications of Computer Networking<br>6.3. Layouts of Different Networks<br>6.4. Study of various Networking components<br>6.5. Limitations and merits of different topologies<br>6.6. Study of Server/client concept<br>6.7. Internet & its applications<br>6.8. Email and Chatting<br>6.9. E-trading concepts<br>6.10. Downloading files (Text and media files) | <b>6.0. Networking practice</b><br>6.1. Identifying different network components<br>6.2. Collecting samples, charts, images of different networking components.<br>6.3. Installation of Network Interface card<br>6.4. Getting connected to Internet and accessing the internet<br>6.5. Creating personalized Email account<br>6.6. Chatting (Text and Voice chat)<br>6.7. Searching/surfing for the information in different sites.<br>6.8. Downloading |
| <b>7.0. Project work</b><br>7.1. Understand the concept of making projects and preparing the project reports.<br>7.2. Preparation of a project using the software skills learned during the course.  | <b>7.0. Project Work</b><br>7.1. Making a working model/project using MS Excel/Power Point<br>7.2. Project Report  |

## **Elective –II - Computer Applications– 2<sup>nd</sup> year**

**(Subject Code – 90000022)**

| <b>Theory</b>   | <b>Practical</b>   |
|---|--|
| <b>Detailed Syllabus :</b><br><b>1.0. Introduction MS Access</b><br>1.1. Objects of learning MS Access<br>1.2. Applications of MS Access<br>1.3. Database and Database Management System<br>1.4. Elements of Database Management System<br>1.5. Types of Data Bases & the merits & demerits | <b>1.0. Study of overview of MS Access</b><br><br>1.1. Accessing MS Access and its menus to get familiar with it |
| <b>2.0. Controlling Data Entry</b><br>2.1. Restrict Data Entry using field properties<br>2.2. Establish a pattern for entering field values<br>2.3. Create a list of values for a field   | <b>2.0. Creating Data Tables, Designing Fields and setting field properties</b>                                  |
| <b>3.0. Joining Tables and creating Queries</b><br>3.1. Create Query joins<br>3.2. Join unrelated tables<br>3.3. Relate data within a table<br>3.4. Set Select Query properties<br>3.5. Create Parameter Queries<br>3.6. Create Action Queries  | <b>3.0. Creating Queries</b>   |

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| <b>4.0. Forms &amp; Reports</b><br>4.1. Design a Form Layout<br>4.2. Enhance the appearance of a Form<br>4.3. Restrict Data entry in forms<br>4.4. Adding a command button to a Form<br>4.5. Create a Subform<br>4.6. Organize report information<br>4.7. Format the report<br>4.8. Set Report Control properties<br>4.9. Control Report pagination<br>4.10. Summarize Report information<br>4.11. Add a sub report to an existing report<br>4.12. Create a mailing label report | <b>4.0. Practicing Forms and Reports</b><br>4.1. Creating different forms using different layouts<br>4.2. Data entry in to the forms<br>4.3. Creating different Reports using different layouts<br>4.4. Data formatting in to reports                        |
| <b>5.0. Sharing data across applications</b><br>5.1. Import data in to Access<br>5.2. Export data from Access<br>5.3. Analyze Access data in Excel<br>5.4. Export Access data to a Text file<br>5.5. Merge Access data with a Word document  | <b>5.0. Practice:</b><br>5.1. Import Excel sheets in to Access<br>5.2. Import Tables in to Access<br>5.3. Export Access tables in to Excel format<br>5.4 Export Access data to a Text file<br>5.5. Merging data  |
| <b>6.0. Study of Application packages</b><br>6.1. Introduction to application oriented software packages<br>6.2. Study of Railway reservation Package<br>6.3. Study of different modules and menus available in online Railway Reservation Package<br>6.4. Study of Banking packages<br>6.5. Study of Library Management packages<br>6.6. Study of Inventory control packages<br>6.7. Study of School Management Packages  | <b>6.0. Practice</b><br>6.1. Collection of different trial packages<br>6.2. Visiting Organizations to collect different formats and procedures used in the system<br>6.3. Creating forms and Reports for the different packages using appropriate data bases |
| <b>7.0. Project work</b><br>7.1. Understand the concept of making projects and preparing the project reports.<br>7.2. Visiting different organizations to have an idea of different packages<br>7.3. Preparation of a project using the software skills learned during the course.   | <b>7.0. Project Work</b><br>7.1. Making a working model/project using MS Access<br>7.2. Project Report   |

## Elective – II - Business Mathematics – 1<sup>st</sup> year

(Subject Code – 90000023)

| Theory  | Practical   |
|---|---|
| <b>Detailed Syllabus:</b><br><b>1.0. Logarithms</b><br>1.1. Introduction to logarithms<br>1.2. Laws of logarithm, characteristics and mantissa  | <b>Practice:</b><br>1. At least 5 to 10 exercises per chapter<br>2. One home/class assignment per chapter |
| <b>2.0. Sets, Relations and functions</b><br>2.1. Study of Relation, Function<br>2.2. Types of functions<br>2.3. Domain, Co – domain, Range of a function<br>2.4. Composite and Inverse functions<br>2.5. Graphs of functions   |   |
| <b>3.0. Complex Numbers</b><br>3.1. Definition of complex numbers<br>3.2. Line  |   |
| <b>4.0 Quadratic Equations</b><br>4.1 Nature of roots of Quadratic Equation<br>4.2 Sum and Product of roots of quadratic equations<br>4.3 Formation of Quadratic Equations<br>4.4 Symmetric functions of roots<br>4.5 Cubic roots unity   |   |
| <b>5.0. Determinants</b><br>5.1 Determinant of order three<br>5.2 Applications of Determinants  |   |
| <b>6.0. Trigonometric ratios</b><br>1.1. Angles & its measurements<br>1.2. Trigonometric ratios<br>1.3. Relation between degree and radian.<br>1.4. Fundamental identities.<br>1.5. Examples based on Fundamental Identities<br>1.6. Trigonometric ratios of sum and difference of two angles<br>1.7. Factorization formulae<br>1.8. Inverse trigonometric functions<br>1.9. Properties of a Triangle |   |
| <b>7.0. Plane Co-ordinate Geometry</b><br>7.1. Locus<br>7.2. Line   |   |
| <b>8.0 Partition values and measure of dispersion</b><br>8.1 Partition values<br>8.2 Measures of Dispersion   |   |
| <b>9.0. Moments Skewness Kurtosis</b><br>9.1 Moments<br>9.2. Skewness<br>9.3 Kurtosis   |   |
| <b>10.0. Bivariate frequency distribution and correlation</b><br>10.1. Bivariate frequency distribution<br>10.2 Bivariate Correlation<br>10.3 Rank correlation  |   |
| <b>11.0. Permutations and Combinations</b><br>11.1 Factorial notation<br>11.2 Principle of counting<br>11.3 Permutations<br>11.4 Combinations   |   |

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| <b>12.0. Probability</b><br>12.1 Types of Event<br>12.2 Addition Theorem<br>12.3 Conditional Probability  |  |
| <b>13.0. Random Variable and Probability Distribution</b><br>13.1 Definition and Types of Random variable<br>13.2 Probability Distribution of random variable<br>13.4. Risk and uncertainty |  |
| <b>14.0. Commercial Arithmetic</b><br>14.1 Commission Brokerage<br>14.2 Discount<br>14.3 Insurance  |  |

## Elective – II - Business Mathematics – 2<sup>nd</sup> year

(Subject Code – 90000023)

| Theory  | Practical |
|---|-----------|
| <b>1.Mathematical Logic</b><br>1.1 Statements and logical connectives<br>1.2 Statement pattern and logical equivalence<br>1.3 Venn Diagram  |           |
| <b>2. Matrices</b><br>2.1 Definition and Types matrices<br>2.2 Algebra Matrices<br>2.3 Inverse of a Matrix<br>2.4 Solution of Equations   |           |
| <b>3. Limit and Continuity</b><br>3.1 Definition<br>3.2 Algebra of limits<br>3.3 Application of Standard limits<br>3.4 Continuity of a function at a point  |           |
| <b>4. Differentiation</b><br>4.1 definition of Derivative<br>4.2 Derivative from first principles<br>4.3 Rules of Differentiation<br>4.4 Derivative of composite functions<br>4.5 Derivative of Inverse functions<br>4.6 Logarithmic Differentiate<br>4.7 Derivates of Implicit functions<br>4.8 Derivatives of Parametric functions.<br>4.9 Second order derivatives |           |
| <b>5. Application of Derivatives</b><br>5.1 Increasing and Decreasing functions<br>5.2 maxima and Minima<br>5.3 Approximation and Error   |           |
| <b>6. Integration</b><br>6.1 Definition of an integral<br>6.2 Integral of standard functions<br>6.3 Rules of Integration<br>6.4 Methods of Integrations Integration by parts<br>6.5 Definite Integrals  |           |
| <b>7. Differential Equations</b><br>7.1 Definition<br>7.2 Formation of Differential Equations<br>7.3 Solution of first order and first degree differential equations<br>7.4 Applications of Differential equations  |           |

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| <b>1.Theory of Attributes</b><br>1.1 Introduction Notation and class frequencies<br>1.2 Consistency of data<br>1.3 independence of Attributes<br>1.4 Association of Attributes   |   |
| <b>8. Regression Analysis</b><br>8.1 Introduction<br>8.2. Data and information<br>8.3. Tabulation of data<br>8.4. Graphs and diagrams, scatter diagrams, histograms, bar charts...etc<br>8.5 Equation of lines of regression<br>8.6 Regression coefficient and its properties              |   |
| <b>9. Numerical Methods</b><br>9.1 Finite differences<br>9.2 Interpolation with equal intervals<br>9.3 Interpolation with unequal intervals<br>9.4 Numerical integration   |   |
| <b>10. Discrete Probability Distribution</b><br>10.1 Binomial Theorem<br>10.2 Binomial Distribution<br>10.3 Poisson Distribution   |   |
| <b>11. Management Mathematics</b><br>11.1 linear programming problem<br>11.2 Assignment problem<br>11.3 Sequencing   |   |
| <b>12. Demography</b><br>12.1 Introduction, definition, Uses of vital statistics<br>12.2 Measurements of Mortality<br>12.3 Life tables   |   |
| <b>13. Index Number</b><br>13.1 Introduction<br>13.2 Definition and Notations of index numbers<br>13.3 Types of index number<br>13.4 Construction of index number<br>13.5 cost of living index number<br>13.6 Uses of cost of living index number  |   |
| <b>14.0. Spread sheets</b><br>14.1. Introduction to spread sheets<br>14.2. Features and functions of spread sheet softwares<br>14.3. Use and limitations of spread sheet softwares in business<br>14.4. Apply spread sheet software to the manual work of chartered management accountant. | <b>Practice:</b><br>1. Using spread sheet package<br>2. Entering data in to Spread sheet<br>3. Making graphs the selected data using Spread sheet packages<br>4. Using functions and formulas<br>5. Making accounts using Spread sheet packages |

**Subject Code : 40840001**

**Financial Accounting - 1<sup>st</sup> Year**

| <b>Theory</b>  | <b>Practical</b>   |
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| <p><b>Detailed Syllabus :</b></p> <p><b>1.0. Introduction:-</b></p> <p>1.1.What is accounting,<br/>1.2.What is transaction,<br/>1.3.Main object of accounting,<br/>1.4.Uses of accounting information,<br/>1.5. Advantage of accounting.</p> <p><b>2.0. Basic Accounting Concepts:-</b></p> <p>2.1.Basic accounting terms,<br/>2.2.Basic assumption,<br/>2.3.Basic principles of accounting,<br/>2.4.Accounting conventions,<br/>2.5.Double entry system of accounting</p> <p><b>3.0.Classification of Accounts:-</b></p> <p>3.1.Type of accounting,<br/>3.2.Rules of debit &amp; credit,<br/>3.3.Application of debit-credit,<br/>3.4.Rules-The Golden Rule</p> <p><b>4.0.Journal &amp; Ledger :-</b></p> <p>4.1.Meaning &amp; format of journal,<br/>4.2.Procedure for making entries in the journal,<br/>4.3.Meaning of a ledger,<br/>4.4.Forms of ledger,<br/>4.5.Posting balancing account</p> <p><b>5.0.Subsidiary Books :-</b></p> <p>5.1.Meaning,<br/>5.2.Importance,<br/>5.3.Need Type of subsidiary book,<br/>5.4.Journal proper, Purchase book,<br/>5.5.Sales book,<br/>5.6.Purchase return book,<br/>5.7.Sales return book etc.,</p> | <p><b>Detailed Syllabus :</b></p> <p><b>1.0.Documents Used In Accounting:-</b></p> <p>1.1.Source document used for entering transaction in the book of account</p> <p><b>2.0. Basic Accounting Concepts :-</b></p> <p>2.1. Study OF Accounting Standards<br/>2.2. Study of various accounting Convention<br/><b>2.3. Study of annuals report of various organization</b></p> <p><b>3.0.Classification of Accounts:-</b></p> <p>3.1. Preparation of chart showing classification of account<br/>3.2. Project on Golden rule of account</p> <p><b>4.0.Preparation Of Journal &amp; Ledger :-</b></p> <p>4.1.Format of journal &amp; ledger<br/>4.2.Problems solving journal &amp; ledger<br/>4.3.Preparation of journal &amp; ledger</p> <p><b>5.0.Preparation of Subsidiary Book :-</b></p> <p>5.1.Various types of subsidiary book<br/>5.2.Purchase book,<br/>5.3.Sales book,<br/>5.4.Purchase return book,<br/>5.5.Sales return book,<br/>5.6.Journal proper, etc.,</p> |



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| <p><b>6.0.Cash Book :-</b></p> <p>6.1.Meaning &amp; Nature of the cash book,<br/> 6.2.Kinds of cash book,<br/> 6.3.Simple cash book,<br/> 6.4.Simple cash book with bank &amp; cash column,<br/> 6.5.Cash book with cash, bank, &amp;discount column,<br/> 6.6.Petty cash book,<br/> 6.7.Balancing cash book</p> <p><b>7.0. Final Accounts</b></p> <p>7.1. Trading Account<br/> 7.2. Profit &amp; Loss Account<br/> 7.3. Balance Sheet</p> | <p><b>6.0.Preparation of Cash Book :-</b></p> <p>6.1.Various types of cash book<br/> 6.2.Problems based on cash book<br/> 6.3.Simple cash book<br/> 6.4.Double column cash book<br/> 6.5.Triple column cash book</p> <p><b>7.0. Final Accounts Of A Propreetary Concern :-</b></p> <p>7.1. Preparation Of Trading Account From Trail Balance<br/> 7.2. Study The Annual Report Of Different Organization<br/> 7.3. Power Point Presentation Of Final Account</p> <p><b>8.0.Visits :-</b></p> <p>8.1. 10 visits to various types of commercial bank, national bank, &amp; sole traders</p> |
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## Financial Accounting- 2<sup>nd</sup> Year

| Theory  | Practical   |
|---|---|
| <p><b>Detailed Syllabus :</b></p> <p><b>1.0. Bank Reconciliation Statement :-</b></p> <p>1.1.Introduction, Needs, Causes for bank difference between</p> <p>1.2.the balance shown by cash book &amp; balance shown by</p> <p>1.3.bank statement,</p> <p>1.4.Format for preparation of bank reconciliation statement,</p> <p>1.5.Preparation of bank reconciliation statement as per</p> <p>1.6.cash book &amp; as per pass book</p> <p><b>2.0.Trial Balance :-</b></p> <p>2.1.Introduction,</p> <p>2.2.Balancing a ledger account,</p> <p>2.3.Objects of preparing a trial balance,</p> <p>2.4.Preparation of trial balance,</p> <p>2.5.Reasons for disagreement of trial balance</p> <p><b>3.0.Company Final Account :-</b></p> <p>3.1.Financial statement &amp; their nature,</p> <p>3.2Accounting standards,</p> <p>3.3Trading account,</p> <p>3.4.Closing stock,</p> <p>3.5.Adjustment,</p> <p>3.6.Depreciation,</p> <p>3.7.Closing entries,</p> <p>3.8.Profit &amp; loss account,</p> <p>3.9.Balance sheet,</p> <p>3.10.Limitation of Final account</p> <p><b>4.0.Depreciation :-</b></p> <p>4.1Meaning,</p> <p>4.2.Definition,</p> <p>4.3.Importance,</p> <p>4.4. Need.</p> <p>4.5.Types,      a-Straight line method<br/>                         b- Written down value method</p> <p><b>5.0.Accounting Standard:-</b></p> <p>5.1.Utility,</p> <p>5.2.Accounting standard in India,</p> <p>5.3.Discount of accounting policies</p> | <p><b>Detailed Syllabus :</b></p> <p><b>1.0.Preparation of Bank Reconciliation Statement:-</b></p> <p>1.1.Preparation of bank reconciliation statement,</p> <p>1.2.Causes for variance in balances of cash book &amp; pass book,</p> <p>1.3.Steps to reconcile the difference</p> <p>1.4.Construct bank reconciliation statement as per balance in cash book,</p> <p>1.5. Construct bank Reconciliation Statement as per pass book</p> <p><b>2.0.Preparation of Trial Balance:-</b></p> <p>2.1.Preparation of trial balance from various Ledger Account</p> <p>2.2.Agreement Of Trial Balance</p> <p>2.3.Method of preparing of trial balance</p> <p><b>3.0.Preparation of Final Account:-</b></p> <p>3.1.Drafting of financial statement of company study trial balance,</p> <p>3.2.Various adjustment &amp; their accounting treatment,</p> <p>3.3.Preparation of trading account,</p> <p>3.4.Profit &amp; loss account &amp; balance sheet</p> <p><b>4.0.Calculation of Depreciation:-</b></p> <p>4.1.Straight line method</p> <p>4.2. Written down method</p> <p><b>5.0.Preparation of Accounting Standard:-</b></p> <p>5.1.Various accounting standard &amp; disclosure of Accounting Policies</p> <p><b>6.0.Visits :-</b></p> <p>Visits to various types of commercial, co-operative,</p> <p>6.1Nationalized bank &amp; sole traders i.e.,</p> <p>6.2.Furniture shop,</p> <p>6.3.Computer trading Institute</p> |

## REFERENCE

### **Financial Accounting**

**1- Advance Accounts vol-I & vol-II**

By M.C Shukla (S.Chand Publisher)  
T.R Grewal  
S.C Gupta

**2- Book-Keeping & Accountancy**

By A.K Jain (Sheth Publisher)  
Vidyadhar Joshi

**3- Financial Accounting**

By L.N Chopde (Sheth Publisher)  
D.H Choudhari

## Subject Name : Insurance Management - I<sup>st</sup> Year

**Subject Code : 40840010**

| Theory  | Practical   |
|---|---|
| <b>Detailed Syllabus :</b><br><b>1.0. Insurance Contract</b><br>1.1. Definition , Meaning & features<br>1.2. Origin and History of Insurance<br>1.3. Role and Concept of Insurance<br>1.4. Terms used in Insurance<br>1.5. Principles of Insurance  | <b>Detailed Syllabus</b><br><b>1.0. Insurance Contract</b><br>1.1. Visit to LIC Office<br>1.2. Visit to GIC Office<br>1.3. Conduct a GD on Role and importance of Insurance<br>1.4. Interview with Insurance Agent  |
| <b>2.0. Kinds of Insurance</b><br>2.1. Life Insurance<br>2.2. General insurance<br>2.3. Social Insurance<br>2.4. Reinsurance<br>2.5. Double Insurance<br>2.6. Insurance Business in India   | <b>2.0. Kinds of Insurance</b><br>2.1. Collection of various proposal forms for Life insurance<br>2.2. Collection of proposal forms for General insurance<br>2.3. Prepare a project report on insurance business in India<br>2.4. Conduct some case discussion on insurance business  |
| <b>3.0. Life Insurance</b><br>3.1. Types of Life insurance policies<br>3.2. Endowment Policy<br>3.3. Annuity Life Insurance Policy<br>3.4. Money Back Policy<br>3.5. Health Insurance<br>3.6. Children plans<br>3.7. Pension Plans<br>3.8. Plans for special needs<br>3.9. Life Insurance Corporation of India<br>3.10 Distribution channels in life insurance business<br>3.11 Procedure for taking Life insurance   | <b>3.0 Life Insurance</b><br>3.1. Filling of proposal forms for own life and third party<br>3.2. Preparation of Premium payment slip<br>3.3. Preparation of proposal Register<br>3.4. Preparation of Policies<br>3.5 Visit to any private Life insurance Co<br>3.6 Recording data on computer regarding Insurance   |
| <b>4.0. General Insurance</b><br>4.1. Types of General insurance<br>4.2. Fire insurance<br>4.3. Marine insurance<br>4.4. Transit insurance<br>4.5. Accident insurance<br>4.6. Motor insurance and types<br>4.7. Mediclaim<br>4.8. General Insurance Corporation of india<br>4.9. Procedure for taking General insurance<br>4.10. Intermediaries in general insurance  | <b>4.0. General Insurance</b><br>4.1. Visit to General Insurance Co<br>4.2. Collection of proposal form and filling<br>4.3. Preparation of Receipt of insurance premium<br>4.4. Preparation of cover note, insurance certificates and policies.<br>4.5. Preparation of registration of claims And process of claim settlement   |
| <b>5.0 Insurance and salesmanship</b><br>5.1. Salesmanship-Meaning, definition and importance<br>5.2. Psychology for selling insurance policies<br>5.3 Scope for modern insurance business<br>5.4 Insurance needs<br>5.5 Qualification of agent<br>5.6 Qualities required for agents and development officers<br>5.7 Physical ,mental, social and professional qualities<br>5.8. Process of insurance<br>5.9. Prospecting, Pre-sale stage, selling stage and closing sale | <b>5.0 Insurance and salesmanship</b><br>5.1. Preparation of list of prospective clients<br>5.2. Conduct sale of insurance policies with the help of agents/development officers<br>5.3. Keeping the record of business booked and providing service to policy holders.<br>5.4. helping the insured in getting and charging their claim.<br>5.5. case studies related to various insurance claims |

**Subject Name : Insurance Management - 2<sup>nd</sup> Year****Subject Code : 40840010**

| <b>Theory</b>   | <b>Practical</b>   |
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| <b>Detailed Syllabus :</b><br><b>1.0. Insurance Legislations</b><br>1.1. Insurance Act, 1938<br>1.2. Life Insurance Corporation Act, 1956<br>1.3. Insurance Regulatory and Development Authority Act (IRDA) 1999<br>1.4. General Insurance Business (Nationalization) Act 1972<br>1.5. Major provisions and regulations of these Acts   | <b>Detailed Syllabus</b><br><b>1.0. Insurance Legislations</b><br>1.1. Conduct case discussion on Insurance Act<br>1.2. GD on How far IRDA Act, protect the interest of policy holders.<br>1.3 Visit to LIC office<br>1.4. Interview with Income Tax consultant to know about tax reliefs to policy holders  |
| <b>2.0. Life insurance Administration</b><br>2.1. Types of risk in life insurance<br>2.2 Factors affecting risk and sources of risk information<br>2.3. Endorsement meaning and procedure<br>2.4. Alteration in policies.<br>2.5. Duplicate policy and procedure<br>2.6. Loan on life policy<br>2.7. Lapse of policy<br>2.8. Bonus<br>2.9. Nomination and its procedure<br>2.10 Assignment and its procedure<br>2.11 Paid up value and surrender value<br>2.12 Tax saving through Life insurance<br>2.13 Settlement of Insurance claims<br>2.14 Correspondence relating to Life Insurance | <b>2.0. Life insurance Administration</b><br>2.1. Preparation of nomination form<br>2.2. Endorsement of nomination forms for life insurance policy<br>2.3. Preparation and filling of application for loan and calculation of loan.<br>2.4. Calculation of concession rebate under Income Tax Act<br>2.5. Preparation and filling of claim form making entry in claim register<br>2.6. Correspondence with insurance authorities |
| <b>3.0. General insurance administration</b><br>3.1. Procedure and documents used<br>3.2. Proposal form, Valuation note and Cover note<br>3.3. Endorsement and its effects<br>3.4. Renewal meaning and its procedure<br>3.5. Fire protection and loss minimisation<br>3.6. Hazards and its types<br>3.7. Claim settlement<br>3.8. Correspondence relating to General Insurance  | <b>3.0. General insurance administration</b><br>3.1. Preparation of Proposal forms and concerned registers.<br>3.2. Preparation of Premium letters and calculation of premiums<br>3.3. Preparation of claim documents and claim calculations.<br>3.4. Correspondence with General Insurance Company  |
| <b>4.0. Risk Management</b><br><b>4.1.</b> Introduction, definition and meaning of risk management<br>4.2. Degree of risk<br>4.3. Classification of Risk<br>4.4. Burden of risk- Underwriting<br>4.5. Definition and meaning of risk management<br>4.6. Tools used in risk management<br>4.7. Risk Management process<br>4.8. Assessment of risk<br>4.9. Risk transfer and reinsurance<br>4.10. Asset choice and investment and risk  | <b>4.0. Risk Management</b><br>4.1. Case studies in relation to underwriting procedure<br>4.2. Arrange periodical visit to insurance companies<br>4.3. Power point presentation on the process of risk management<br>4.4. Conduct a Group Discussion (GD) on how risk transfer is done and why it is done.   |

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| <b>5.0. Recent trends in insurance</b><br>5.1. Role of insurance in privatisation<br>5.2. Role of insurance in Globalisation<br>5.3. Role of insurance in liberalization process<br>5.4. General insurance and Economic development<br>5.5. Risk and return relationships<br>5.6. Need for Coordination | <b>5.0. Recent trends in insurance</b><br>5.1. Interview with insurance consultant<br>5.2. Preparation of Comparative schedule of different policies of different companies<br>5.3. Conduct a GD on New economic policy and its effect on Insurance business.<br>5.4. Preparation of project report on General insurance and Economic Development |
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#### Reference

- 1) Principles and practices of Banking and Insurance by P.K Bandgar
- 2) Elements of Mercantile Law by N.D Kapoor
- 3) Insurance and Risk Management by Dr. P. K Gupta
- 4) Marketing Management by S.A Sherlekar

**Subject Name : Banking - 1<sup>st</sup> Year**

**Subject Code : 40840015**

| <b>Theory</b>  | <b>Practical</b>  |
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| <b>Detailed Syllabus :</b><br><b>1.0 Bank</b><br>1.1. Meaning ,Definition and need for bank<br>1.2. Functions of Bank<br>1.3. Scope of a banker<br>1.4.Types of Bank.<br>1.5. Procedure for opening a bank account   | <b>Detailed Syllabus</b><br><b>1.0. Bank</b><br>1.1. Visit to different types of bank.<br>1.2. Power point Presentation on procedure of opening a bank account<br>1.3 Discussion on some case studies<br>1.4. Conduct G.D on the importance of Banking in Economic Development  |
| <b>2.0 Different Types of Bank accounts</b><br>2.1. Savings account<br>2.2. Current account<br>2.3. Fixed Deposit account<br>2.4. Recurring Depositing account<br>2.5. Importance of Pass book.<br>2.6. Types of Cheque.   | <b>2.0. Different types of accounts</b><br>2.1. Practical on How to open a bank account<br>2.2. Preparation of various Documents used in bank {Pay in Slip, withdrawal form , Cheque}.<br>2.3. Preparation of various types of cheques<br>2.4. Proforma of a Demand draft<br>2.5. Practical operation of Savings bank account |
| <b>3.0 Technological Development in banking</b><br>3.1. Merchant banking<br>3.2. Leasing<br>3.3. Mutual Funds<br>3.4. Money Transfer<br>3.5. Factoring<br>3.6. Housing Finance<br>3.7. Credit Cards<br>3.8. Portfolio Management<br>3.9. ATM<br>3.10. Tele banking<br>3.11. Internet banking<br>3.12. Foreign Exchange Transactions<br>3.13. Safe Deposit vaults-Rules and Regulations | <b>3.0. Technological Development in banking</b><br>3.1. Visit to Merchant Banking Division of a bank.<br>3.2. Visit to a bank to study the Functions of safe deposit vaults<br>3.3. Collection of Housing Loan Brochures of various bank.<br>3.4. Visit to a bank to study Portfolio Management                              |
| <b>4.0 Reserve Bank of India</b><br>4.1. Constitution and Objectives of R.B.I<br>4.2. Main Function<br>4.3. Bankers Bank<br>4.4. Monetary Tools of R.B.I<br>4.5. CRR,SLR,Bank rate<br>4.6. Priority Sector advances<br>4.7. Regulatory Restrictions on lending   | <b>4.0 Reserve Bank Of India.</b><br>4.1. Visit to RBI Training College<br>4.2. Collect Secondary Data on Bank Rate,CRR,SLR<br>4.3. Collect Internet Information on Priority Sector Advances<br>4.4. Prepare a project report on regulatory restrictions  |
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| <b>Theory</b>   | <b>Practical</b>   |
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| <b>Detailed Syllabus :</b><br><b>1.0 Negotiable Instrument Act 1881.</b><br>1.1. Meaning, definition ,presumptions<br>1.2. Types of negotiable Instruments<br>1.3. Promissory notes, Bill exchange and cheques<br>1.4. Presenting of a negotiable instrument<br>1.5. Dishonour of a negotiable instrument<br>1.6. Dishonour of a negotiable instrument<br>1.7. Quasi negotiable instrument-features and types   | <b>Detailed Syllabus</b><br><b>1.0. Negotiable Instrument Act 1881</b><br>1.1. Preparation of various document, like promissory notes , Bill of Exchange<br>1.2. Conduct case studies negotiable instrument and discounting of bills<br>1.3 Guest lectures on negotiable instruments .<br>1.4. G.D on Quasi Negotiable instruments and their <b>importance</b> |
| <b>2.0. Clearing House functions</b><br>2.1. Meaning, importance and functions of clearing house<br>2.2. Functions of clearing department through computers.<br>2.3. Inward clearing of cheques and drafts.<br>2.4. Outward clearing of cheques and drafts, meaning , importance and procedure.   | <b>2.0. Clearing House Functions</b><br>2.1. Conduct a GD on clearing house functions.<br>2.2 Deposit of cheques into bank for clearing<br>2.3. Visit to a bank to study about the clearing<br>2.4. Interview with the banker for studying the working of clearing house.  |
| <b>3.0. Indian Money Market</b><br>3.1. Meaning, Definition<br>3.2. Components of Indian money market<br>3.3. Instruments of money market<br>3.4. Treasury bills<br>3.5. Bill of Exchange, Promissory notes.<br>3.6. Call money market, Bill market.<br>3.7. Importance of money market.<br>3.8. Structure of money market.<br>3.9. Composition of money market.<br>3.10. Recent development in Indian money market.<br>3.11. Development banks- IFCI, IDBI, NABARD, EXIM Bank, SIDBI, DFHI | <b>3.0. Indian Money market</b><br>3.1. Visit to banks to study about Primary markets.<br>3.2. Visit to share broker's office .<br>3.3. Visit to business centres<br>3.4. Visit to various Development Banks.  |
| <b>4.0 Legal frame work of Banking</b><br>4.1. Introduction, definition of Banking<br>4.2. Banking Regulation Act, 1949.<br>4.3. Minimum paid up capital and reserve<br>4.4. Licencing of Banking Companies.<br>4.5. Maintenance of liquid assets.<br>4.6. Inspection of Banks<br>4.7. Restriction on advances.<br>4.8. Management of Banking companies.  | <b>4.0. Legal frame work of Banking</b><br>4.1. Comparative study of annual reports of banking companies<br>4.2. Conduct a Survey on how liquid assets of Banks are maintained.<br>4.3. Comparative study of Minimum paid up capital and reserve.<br>4.4. Power point presentation on main contents of Banking Regulation Act.                                 |
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**List of Reference books :-**

- 1) Principles and Practices of Banking and Insurance by P.K Bandgar**
- 2) Elements of Mercantile Law by N.D Kapoor**
- 3) Banking Theory and Practice by P.N Reddy & H.R Appannaih**
- 4) Banking Theory Law & Practice by E. Gordon & K. Natrajan**
- 5) Banking Theory & Practice by B.S Raman**